# \*\* GRADE NAC Re-accredited NATIONAL EDUCATION SOCIETY'S RATNAM COLLEGE OF ARTS, SCIENCE AND COMMERCE



**RATNAMITE 2019-20** 

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# **EDITORIAL**

This year the focus of the editorial is Technology, and we have tried our best to arouse the reader's interest. It's a well-known fact that technology is taking over the world in this 21st Century. It may even look like every day something new is created in this sphere, and its potential is exhaustless.

Technological advancement has captured the minds of all the people on the planet in both positive and negative sense. So it goes without saying that the scope of technology is an endless sphere to examine. Technology is something where there's no end to learning, the more you engage yourself into it the more new concepts you learn.

As the topic is super wide, one can personalize their thoughts to make it enjoyable to work on. The cover page illustration of our magazine is a student's perspective on technology. And as I said that the topic has lot to talk about, everyone who gave us their write-ups tried to cover all the area of advantages, disadvantages, why there must be development in particular spheres of technology, their experiences, poems and many more.

Apart from that we have a separate literature section where there are write ups from students' exclusive collections.

# "Talent wins games, but teamwork and intelligence win championships." - Michael Jordan

When a team has good energy and synergy, working together becomes encouraging as well as inspiring. As the college was working virtually, it was a testing task to collect write ups from students of different classes and then arrange those write ups.

Earlier the members of the editorial team used to go class to collect the write ups, but in the virtual working it was difficult to contact all the classes, but still my team and I managed to do that and it was very challenging to complete the magazine work amidst the pandemic, and it would not have been possible without the guidance of Dr. Jayasree Sasangan Ma'am, Dr. Aakansha Gawade Ma'am and Dr. Jyothi Sadasivam Ma'am, and my team mates Mr. Roiston Dsouza, Mr. Alden Olivera, Ms. Tulika Sinha, Ms. Simran More and Ms. Nishita Sherin, who worked really hard to make this a success even in these times of crisis.

We hope that we have done enough justice to this piece of art! We hope you enjoy reading it! Thank You.

#### - The Editorial Team



Dr. Jayasree Sassangan



Dr. Aakansha Gawade



Dr. Jyoti Sadasivam



Mr. Roiston
Dsouza
(Chief Editor)



Ms. Jasmine Purohit



Ms. Simran More



Ms. Nishitha Sherin



Ms. Tulika Sinha



Mr. Alden Olivera

# From the President's desk.....



What an unprecedented year in the history of NES-SVB complex has gone by! The academic year 2019-20 will go down in the annals of my academic journey as an incomplete one in which the most important dimension in education ie, examination and evaluation remained incomplete due to COVID pandemic. Hope mankind will not have to witness such a situation again. Yet the pandemic has changed the old 'normal' and given rise to new norms for carrying on with life. Day to day life is now increasingly dependent on "Technology" and I am happy to note that the focus of Ratnamite 2019-20 is on the same.

In three years' time we will be celebrating 60 years of my tireless efforts in expanding the horizon of NES - SVB Complex. My vision to move ahead with well conceived ideas is driven by my relentless mind, which throws up innovations for administrative and academic enhancement of my educational empire. In this endeavor I expect the teachers to make valuable and memorable contribution. 57 milestones have been achieved so far and I want the staff to unleash their talents to make the institution scale greater heights. My dream for future is development of PG and Ph.D programs in every subject, with parallel infra structure development conducive to technology and research up-gradation. I aspire to see every institution in my complex at the acme of technological enrichment.

It is ordinary people with extra ordinary qualities who become leaders and quality improvement should be achieved through maximum utilization of NES-SVB Staff Training College and NES R &D Centre. I want Ratnamites to hone their vision and speech so that they are heard by every other institution under NES-SVB. I believe in the catchphrase "I can and We can" and since our base in primary education is very strong, the focus should be on higher education. I want to equip my students with skills for a fruitful life ahead and I rededicate myself to this selfless cause, not for name or fame, but to serve the God send students from KG to PG.

I congratulate the editorial team for accomplishing the task of publishing Ratnamite 2019-20, which is a window to view the talents of Ratnam students.

#### ANNUAL REPORT-2019-2020



I take the privilege of presenting the Annual Report for the academic year, 2019-20. I am happy to state that our college, which has been thrice accredited with an 'A' Grade by NAAC, has successfully accomplished its objectives as the beneficiary of the DBT Star College Scheme under which our institution was funded for a period of three years (2017-18-2019-2020) to facilitate the inculcation of research culture in our students. Our consistent endeavour to engage our students in research based projects to hone their creative and analytical skills is reflected in their achievements.

#### **ACADEMIC ACHIEVEMENTS**

- As always the College is proud to declare nearly 100% results in most of the departments. The Departments of English, Marathi, Sociology, History, Zoology, Botany, BMS and BBI secured 100% results.
- The College initiated faculty exchange programme wherein 5 faculty from our college were hosted by Central University of Finance & Economics, Beijing, China.
- The Department of Physics received permission for PhD course from University of Mumbai with enrolment from the academic year, 2019-20.
- Faculty of Science completed IYPT 2019 International Short-Term Certification course conducted by NESCO to commemorate International year of Periodic Tables 2019. Dr. Kiran Upar received the Certificate of Excellence for successfully executing his responsibility as IYPT 2019 India programme co-ordinator.
- Ms Jennifer Coutinho and Ms Jyothi Sadasivam have been awarded doctoral degrees in their respective fields of research.
- Ms. Nalini Singh, PhD student of Botany won the 1 prize in Poster Presentation at a National Seminar on "Recent Advances in Fungal Diversity, Plant Microbes and interaction and Disease Management" at Banaras Hindu University.
- Ms Tulika Sinha & Mr. Deepak Singh of FYBSc received consolation prize for their research work in Physics at National Seminar on Advanced Materials organized by the Institute of Science, Dr. HomiBhabha State University, Mumbai on 3<sup>et</sup> & 4 March, 2020
- Ms. Nidhi Anand Kumar Singh, Alumna of 2015-16, secured All India Rank 42 in NET Exam held on 16<sup>a</sup> June 2019.

#### FACULTY EXCHANGE PROGRAMME









Ms. Tulika Sinha

Ms. Nalini Singh

**Research Paper Presentation** 

## PROGRAMMES UNDER DBT STAR COLLEGE SCHEME

GUEST LECTURES, WORKSHOPS & STUDY TOURS PHYSICS DEPARTMENT



Training for Competitive Examinations (JAM/NET)



Workshop on "Our Universe" by Mr. Suhas Naik Satam Nehru Centre Mumbai



O SIGTALMAI

Interdisciplinary Workshop titled "Decision Making Bots"





Visit to Science Center & IUCAA, Pune on National Science Day





Visit to Kokilaben Dhirubai Ambani Hospital

## **CHEMISTRY DEPARTMENT**





**Preparation of House Hold Utility Commodites** 





Visit to RCF

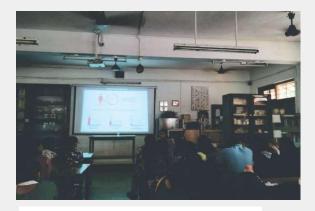


Guest lecture by Dr. Gail C., Former Head, Chemistry Sophia College



Workshop on Food Adulteration and Hands on Training to Detect Food

# **ZOOLOGY DEPARTMENT**



Guest Lecture on "Feminine Hygiene"



Two-day Workshop on "Genome Editing Crispr"





**Visit to Conservation Education Centre** 



**Workshop on Research Convention** 



Visitto Cube Laband Biology Olympiad Lab at HBCSE

## **MATHS DEPARTMENT**





IWM - Visitors Programme - Marie-Francoise Roy, Prof. Univ. of Rennes, France



Visit to Nuclear Reactor, Tarapur



Workshop on Origami

## **BOTANY DEPARTMENT**



**Workshop on Tissue Culture** 



Nurturing UG & PG Research in Biological Sciences



**Excursion to Blatter Herbarium** 



**Excursion to Sanjay Gandhi National Park** 

## **DEPARTMENTS OF ARTS & COMMERCE**



Visit to St. Thomas Cathedral



**Visit to Asiatic Society Library** 



Visit to National Museum of Indian Cinema



Visit to Kala Ghoda Fest



Workshop on Excel 3D



**IIT JAM training session** 

# DBT Outreach Programme, Vigyantarang on the occasion of National Science Day





Visit to Aghakhan Palace Shanivaar Wada, Pune



Visit to Andab Village





Visit to Chatrapati Shivaji Maharaj Vastu Sangrahalaya



Visit to Agro Co-operative Saguna Baug, Neral





Workshop on Urban Farming



Visit to Water Filtration, Powai



Visit to BSE





Talk on Indian Economy at B. K. Shroff College of Arts & Commerce



**Interactive Session at BSE** 



Visit to Monetary Museum

# **ACADEMIC FEST OF ARTS & COMMERCE**









# **SCI-TREK: SCIENCE ACADEMIC FEST**

















# INTER-COLLEGIATE FESTS

**Talentueux - Arts Faculty** 









# **Zero Gravity - Commerce Fest**









**Mantra 2K19 - Cultural Fest** 









# Manzil - Management Fest of BMS & BBI Departments









# **NES Startup Fest**









The 5<sup>th</sup> edition of the NES Startup Fest organised by the E-Cell of NES Ratnam College unfolded on 8<sup>th</sup> February, 2020 at the NES International School campus in a glittering ceremony marked by the presence of a galaxy of stalwarts from the industry including established business heads, successful startup founders and investors. Around 70 stalls were put up and more than 2000 students participated and gained the benefit of enlightening workshops and seminars. The festival was categorized under The Start-ups Expo, E-Workshop, Idea Lab, and Enablement Space, Patenting, Startup Quest and Success Stories.

# NATIONAL SERVICE SCHEME (NSS)





Winners at Intercollegiate Socio - Cultural Event



7 Day Residential Camp



**Red Ribbon Club Award** 



Swachha Bharat Abhiyan



**Aids Awareness Campaign** 



**Blood Donation Camp** 

# **Department of Life Long Learning & Extension (DLLE)**



**DLLE Training Programme** 



LLE Annapurna Activity



Prize winning Skit at UDAAN



Winner of Best College Trophy Nirmal Niketan

# **GYMKHANA**



Winners at NES-SVB Sport Festival





Winners at Intercollegiate Sports at YCMOU



I Prize in Box Cricket at Menon College



**Yoga Training for Commerce Students** 



**Weight Lifting Competition** 

#### FACULTY DEVELOPMENT

#### Dr.Vinita Dhulia

- Completed the Continuing Education & Quality Improvement Programme(CEP) course on 'Theory and Technology of Silicon Solar Cells conducted by IIT Bombay between 26<sup>th</sup> September, 2019 and 28<sup>th</sup> September, 2019.
- Completed the IYPT 2019 International Short Term Certification Course organized by the International Centre for United Nations (ICUN).
- Appointed as the member of BOS in Physics as -Subject Expert (Vice-Chancellor's Nominee) at SIES College of Arts, Science & Commerce, Mumbai.
- Appointed as the member of the Subject Board for Physics under the Faculty of Science and Technology, SNDT University since August 2019.

#### \* Dr. Lata Swaminathan

- Appointed on 2<sup>nd</sup> July, 2019 as the external examiner at University of Liverpool, for the program Doctor of Business Administration (DBA). She evaluated a thesis titled "Improving the Effectiveness of Training and Development Programs Through Action Research Interventions
- Invited as Resource Person on "Leadership styles and Qualities "at the Prof. Bal Apte Centre for studies in student and Youth Movement, University of Mumbai, on 17<sup>th</sup> August, 2019
- Appointed by the University of Mumbai as a member of the LIC at New Horizon College of Commerce, Airoli.
- Invited as resource person for guidance lecture in the subject of Commerce paper V (Marketing) for TYBCom students at Lala Lajpat Rai College, Mahalakshmi, on 25<sup>th</sup> September, 2019
- Nominated as a member of the Board of Studies in Commerce Group, under the Faculty of Commerce & Management in the program of Financial Markets on 26<sup>th</sup> September, 2019.
- VC nominated subject expert' in the screening cum, Evaluation Committee for CAS Selection Committee Meeting held at B. K Birla College, Kalyan, on 5<sup>th</sup> December, 2019.
- Awarded the Best Research Paper for the research paper titled "A Study on Public and Private Hospitals in Mumbai and its Impact on Patient Satisfaction Level" published in a UGC approved journal: Our Heritage (Impact Factor 5.9), ISSN: 0474-9030, Volume 68, Issue 29, February, 2020.
- ❖ **Dr. Deepa C.** completed a certificate course conducted by IARC and IYPT 2019 to build perspectives about basic sciences and sustainable development in the context of UNESCO-led International Year of the Periodic Table of Chemical Elements.
- ❖ Dr. Meenakshi Kumaraguru was conferred with D. D. Kosambi Teacher mentor Award for her exemplary contribution to collaborative biology research.
- ❖ Ms. Madhuri Navare completed in Orientation Programme conducted by UGC Human Resource Development Centre, University of Mumbai.
- ❖ Mr. Sanjay Deshpande was a member of the delegation from Ratnam College which visited China from 20<sup>th</sup> May 2019 to 26<sup>th</sup> May 2019. His presentation "A Demographic comparison between India and China" at Central University of Finance and Economics, Beijing, was well received.
- ❖ Ms. Nutan Lokhande Nominated as Vice Chancellor's Nominee for screening cum evaluation committee for CAS Stage 3 to Stage 4 scheduled on Thursday, 5<sup>th</sup> Dec, 2019 at B K Birla College, Kalyan.

#### \* Ms. SumaliBose

- Presented a paper entitled "Cli-Fi: A Realistic Utopian Approach" in the 2<sup>nd</sup> Bodhi International Conference on 'Insights and Innovations in Humanities, Arts and Science' (BICOHAS-2019) held at Hotel Crystal Crown, Petaling Jaya, Selangor, Malaysia from 22<sup>nd</sup> to 26<sup>th</sup> August, 2019.
- Attended a Short Term Course on Research Methodology at Rani Durgavati Vishwavidyalaya, Jabalpur (M.P.) from 30<sup>th</sup> December 2019 to 4<sup>th</sup> January, 2020.

- Presented a paper entitled "Education and Language in Digital Age" in the One Day International Multi disciplinary Conference on 'Heritage and Ongoing Innovations: The Magic of Achieving Unrealistic Heights' on 23<sup>rd</sup> November, 2019 organized by K.B. College of Arts and Commerce for Women, Thane (E).
- Was awarded 'Dr. APJ Abdul Kalam Life Time Achievement National Award' by International Institute for Social And Economic Reforms, Bengaluru on 27<sup>th</sup> November, 2019 for distinguished contributions to the development of the Nation and achieving outstanding excellence in the field of Teaching, Research and Publications.

#### Dr Jayashree. G

- Successfully completed 8 weeks International MOOCs Faculty Development Program on "Creating Open Source Cloud Based GNOMIO MOODLE of your own subject for OBE" (15<sup>th</sup> April to 10<sup>th</sup> June 2019).
- Was Research Project Guide under NIUS project of Ms. Devika at HBCSE.
- Resource Person at SVB Pharmacy College on 14<sup>th</sup> October, 2019.

❖ Dr. Kiran. U and Dr. Jayasree. G were appointed as the Coordinator and Co Convenor for a short term online certification course-multi disciplinary program based on UNESCO-led IYPT 2019 - short term online certification course - multi disciplinary ( for students and staff) designed by scientists across the countries.

#### \* Ms. SangeetaRoy

- Attended and published a paper at the International Conference at Bangladesh in the month of July 2019 on the theme "A Study of the Archaeological and Historical Validation of Rohingya Citizenship in Burma" in the *International Journal for Peace*, March, 2020.
- Published a paper in *Daksh*, the in house journal of Bhonsala Military School,Nasik in the month of January 2020, titled "Statelessness and Terrorism in the South Asian Region: a Case Study of Rohingyas".
- Published a Paper in the journal *World Focus* titled "South Asia's Refugee Crisis and the Need for a Unified Multilateral Resolution" in the May 2019 issue.
- ❖ Ms. Mamta Yadav presented a part of her PhD work in poster competition at the 14<sup>th</sup> Maharashtra State Inter-University Research Convention, Avishkar 2019-20, held at Mumbai University, Kalina Campus,

from 28<sup>th</sup>to 30<sup>th</sup> January, 2020.

#### \* Ms. PratibhaSingh

- Completed a Refresher Course on Data Science and AI organised by UGC HRDC, sponsored by RUSA, in association with S. K. Somaiya College of Arts, Science and Commerce, Vidyavihar from 2<sup>nd</sup> May to 15<sup>th</sup> May, 2019.
- Attended a workshop on "Uncertainty Analysis in Physics Experiments" on 19<sup>th</sup> August, 2019 at R. Jhunjhunwala College.
- Made a Poster presentation of Minor Research Project on "Study and Analysis of Phosphorescent Material with Light Intensity" on 17<sup>th</sup> December at University of Mumbai.
- ❖ Dr. Rupali Patel completed a Refresher Course in Physics titled "Characterization in Applied Physics" from 6<sup>th</sup> November to 19<sup>th</sup> November , 2019.

#### Dr. JayasreeSasangan

- Visited Central University of Finance and Economics in Beijing, China and presented a paper on "Recent Developments in Biological Sciences and Prospects for Cooperation between India and China" on 22<sup>nd</sup> May, 2019.
- Was Resource Person at the one-day Workshop for Peer Review of Zoology Textbooks (Semester- II, IV and VI) jointly organized by BOS in Zoology, University of Mumbai and Department of Zoology, Smt. C.H.M. College, Ulhasnagar.

#### Dr. Nithya Sai Narayana

- Invited as Judge for Avishkar-Mumbai University Intercollegiate Research Convention zone1at Ruia College on 14<sup>th</sup> December, 2019.
- Invited as Session Chair at the National Conference on "Recent Trends in Science and Technology" on 7<sup>th</sup> February, 2020 at KLE College of Science and Commerce, Kalamboli, Navi Mumbai.
- Recognized as a guide for PhD from Mumbai University and 3 students have joined for PhD program under her guidance from University of Mumbai centre.

#### \* Dr. R. Vijayalakshmi

- Presented paper at 13<sup>th</sup> Mani Kamerekar National Seminar on 20<sup>th</sup> September, 2019 on "Merchant Bankers in Sri Lanka: Nattukottaichettiars of TamilNadu".
- Presented a paper titled "Heritage Conservation: Innovative Technology and Challenges" at the One day International Multidisciplinary Conference on 'Heritage and Ongoing Innovations: The Magic of Achieving Unrealistic Heights' on 23<sup>rd</sup> November, 2019.

#### \* Ms. KarthiyainiS

- Attended the International Conference on "Mathematical Analysis & its Applications" organized by South Asian University, New Delhi from 14<sup>th</sup> to 16<sup>th</sup> December, 2019.
- Invited as a Judge for the "Maths Show" organised by Birla College, Kalyan under DBT STAR College Scheme on 19<sup>th</sup> December, 2019.
- Presented a project at Institute of Science as a part of PhD program on 22<sup>nd</sup> December, 2019.

#### \* Ms. RiyaRupani

• Attended the 2<sup>nd</sup> National Conclave in University 4.0 series on Students Employability and its impact on NAAC Ranking organized by India Education Forum on 11<sup>th</sup> October 2019.

#### Mr. RajivMishra

- Presented research paper on "Human Resources Accounting & its Impact on Educational Institution" at International conference organized by Commerce Department of Mumbai University, Kalina on 17<sup>th</sup>& 18<sup>th</sup> February, 2020.
- ❖ Ms. Riya Rupani, Mr. Rajiv Mishra & Ms. Jisha Alwin attended Faculty Knowledge Sharing Program on "Enhancing Personal and Professional Growth of Teachers" on 21<sup>st</sup> June 2019 at ICFAI Business School.
- ❖ Ms. Ananya Prabhu passed MBA in Human Resource Specialization, in July 2019 from D.Y. Patil Vidhyapeeth, Pune.

#### \* Mr. RaosahebBawaskar

- Participated in 4<sup>th</sup> India Think Tank Forum organised on 12<sup>th</sup>&13<sup>th</sup> January by university of Pennsylvania and ORF in New Delhi.
- Presented a paper at National Seminar organised on 27<sup>th</sup>& 28<sup>th</sup> December 2019 by Osmania university Hyderabad.
- Invited to participate in China National Day celebration organized by Consulate General of China in Mumbai.

#### STUDENTS' ACHIEVEMENTS

- ❖ Ms Anshu Kadam and Ms Mamata Verma of SYBSc won the 2<sup>nd</sup> prize in Chem Rangoli at the Intercollegiate competition 'CHEMCLAVE'19 (celebrating 150 years of periodic table) organized by Mommin Women's College, Bhivandi. Ms Anshu Kadam won the consolation prize in Poster competition.
- Mr. Sahil Tupe and Mr. Yashvardhan Singh of SYBMS won the 1<sup>st</sup> prize in Super 60 organised by UMA Shetty College.
- Mr. Jatin Kamath, Mr. Pritesh Trivedi and Mr. Yatin Kamble of TYBMS won the 2<sup>nd</sup> prize in Football and 1<sup>st</sup> prize in Basketball organised at NES International School Mumbai, Mulund.
- Mr. Balasaheb Shinde of TYBA (Economics) was felicitated at IMC by MLA, Amin Patel, for successfully completing the Elected Representatives one year Fellowship by Praja Foundation.
- ❖ Ramji Maurya, TYBA(Political Science) won the 1<sup>st</sup> **prize** in an Essay Writing Competition organized by SIA(South Indian Association) College of Higher Education, Dombivali.
- Mr Sarvesh Gariwal and Ms Tejal Vyas won the 3<sup>rd</sup> prize at the Intercollegiate ForalRangoli Competition, held at R. J. College.
- ❖ Ms Tulika Sinha of FYBSc won the 1<sup>st</sup> prizes in Debate and Public Speaking competitions at Rajiv Gandhi College, Vashi: in Extempore and Debate at MCC College, Mulund and in Turn Coat at Chandraban Sharma College, Powai.
- ❖ Mr. Malkan Patil won the 3<sup>rd</sup> **prize** at Mathletics at K. J. Somaiya College, Vidyavihar.
- Ms. Sheikh Aafrin Altaf and Ms. Arulmaria Ashok of TYBA got Merit Certificate in the Heartfulness Essay Event- 2019, organised by Shri Ram Chandra Mission, United Nations Information Centre and the Heartfulness Educational Trust.
- ❖ Ms. Jasmine from SYBA presented a paper on "Indian Paintings: Tanjor Paintings" at R.J. College, Ghatkopar.
- ❖ Ms. Sonal Maharana of SYBSc won the 2<sup>nd</sup> prize in the intercollegiate "Power Point Competition" organized by Science Association of K.M.E. Society's G.M. Momin's College, Bhiwandi under "Eureka 2019". She made a presentation on the topic "Pharmacological Mafia."
- \* Mr. Kunal Dynandeo Kadam and Anshu Kadam of SYBSc(CZ) won 1<sup>st</sup> prize for their poster on "To find *C.elegans* in Indian Native Soil", in the Research Convention on "Nurturing UG and PG research in Biological Sciences" jointly organized by the Departments of Zoology and Botany.
- ❖ Mr. Kunal Kadam, Ms. Anshu Kadam and Mr. Omkar Badnale participated in "Primers 2020" organized by the Department of Biotechnology, Elphinstone College, Mumbai. They bagged the 3<sup>rd</sup> prize in Research Project Presentation titled "Questioning the Standard". Ms. Anshu Kadam bagged 2<sup>nd</sup> prize in petri art.
- ❖ Mr. Ankit Mishra of TYBSc(CS) won the 1<sup>st</sup> prize in power point presentation at Laxman Devram Sonawne College.
- ❖ Mr. Siddhi Vinod Shinde of FYBSc(IT) won the 3<sup>rd</sup> prize in essay writing competition held at Mumbai University.
- ❖ Mr. Subhash Chandrabose Selvadas Nadar and Mr. Akash Soni of SYBSc(IT) won a **special prize** at Pitch Desk at the Startup Fest held at NES International IB.
- ❖ Mr. Subhash Chandrabose Selvadas Nadar and Mr. Akash Soni of SYBSc(IT) won the 1<sup>st</sup> **prize** for project presentation at Pune Vidyarthi Griha's College.
- Mr. Praveen Korni, Mr. Dharmesh Gupta, Mr. Akash Washimkar and Mr. Rishabh Pandey of SYBSc won the 2<sup>nd</sup> prize at the Volleyball Tournament organized by the Army Institute of Technology, Pune.
- ❖ Mr. Madan Tevar of TYBSc(IT) won the 2<sup>nd</sup> **prize** in Volleyball at Kelkar College
- ❖ Mr. Malik Sajjad Hussain Farooque won the 1 prize at the personality contest at Mantra Fest at NES Ratnam College.
- \* Mr. Frankly Jesudas Nadar of TYBSc(IT) participated in Yuva Sena at Andheri Sports Complex.

#### PLACEMENT CELL

- In association with "Technoserve" 84 final year students trained and 42 students got placed.
- A mega recruitment drive on 3rd March 2020 was conducted by "Motilal Oswal" a wellknown Financial Market Corporate Body in which 80 students participated and 10 students got selected.
- A recruitment drive on 27th February 2020 was conducted by "ICICI PRUDENTIAL" in which 9 students got selected.
- 9 Students of CS & IT Department got placed with the premier IT Company TCS.
- A recruitment drive was conducted by "Teleperformance" company in which 07 students got selected. In all 68 final year students got selected through Placement Cell in the year of 2019-20.

#### SKILL DEVELOPMENT INITIATIVES



**Workshop on Communication Skills** 



**E - Cell Leadership Training Programme** 



Workshop on Career in Chemistry after Graduation







Workshop on Short Film Making
Certificate Course Lectures by Alumni
MSME Workshop



Workshop on Cyber Crime Awareness



Workshop on Decision Making Bots



Workshop on Awareness on food adulteration



 $Microscale\,Experiments\,in\,Volumetric Analysis\,-\,Two\,burette\,method$ 



Workshop on Jam & Squash Making



Workshop on Organic Kitchen Gardening

#### **ENRICHMENT ACTIVITIES**





Visit to Orphanage

#### **ENRICHMENT ACTIVITIES**





Ganapati Celebration Theme: Chandrayaan



3 Day Civil Defense Course



**Parental Workshop** 





**Mini Marathon** 

Samavesh- the Mini Marathon (3.5 Km) was organised by the Alumni Association of NES Ratnam College of Arts, Science & Commerce on Sunday, 2<sup>nd</sup> February, 2020 in support of specially abled children.

510 current students, alumni members, faculty and non teaching staff ran for inclusiveness to support specially abled children from Purva Foundation, Ummeed Foundation and NES Deaf School. A cheque of Rs.33,333 was given to each of these institutions.







# BEST PRACTICE Celebration of Important Days





International Yoga Day - 21st June, 2019





Independence Day - 15<sup>th</sup> August, 2019





Republic Day - 26<sup>th</sup> January, 2020





Marathi Bhasha Din - 24<sup>th</sup> February, 2020

# **ENGLISH LITERARY ASSOCIATION**

#### THE HAPPY DEPRESSION

-Jasmine Purohit (SYBA)

You made us meet on Facebook that we forgot the essence of meeting face to face You hanged us to a hook so that we keep up with your pace

You made us blind with your brightness and there are no words to describe the ticks that are blue while the sky still awaits the presence of sight's harness the moment our heads are unglued from you

You came in our lives to make us express and you replaced books with Google Now we live in a world full of fakeness and when asked to think, our mind starts making doodle

Being a product of science, everything is under your "Reliance"

It's funny how we can relate to the "Apples" these days Job's Apples gives the gravity to the heads to make (PUBG) an alliance'

and we end up trying to finding ourselves in this haze.

You gave us Netflix and Chill, and made our phones warmer while our magnificent lives remain ill and the books in the library still cry in the locked shelves' corner

Your emoticons made us express our emotions while our clear blank faces awaits an expression Taking "happy faced" selfies with families and friends on vacations

still finds a way to escape the reality of depression

Your beautiful filters made us an insane lover and the moment the filtered camera is off the beauty is all, over and we are back to the reality of scoff

You made us the lovers of infatuation where expensive and "putting on the happy face" is the new craze and where we break our own hearts over the obsession

of short lived admiration

but even after all this, you still hold the power of Gaze

It's strange how you came to do us good and now without you it gets difficult to have food All our hands are now blooded, because we are holding your strings as puppets.

#### TITLE: NO FACE TO FACE

-Namrata Iver (SYBA)

NO TIME TO MEET.
NO TIME TO GREET.
HEADS ON THE GROUND.
EYES ON THE SCREEN.
A CONSTANT TOUCH ON MOBILE'S SCREEN.

NO TIME TO TALK.

NO TIME TO REACH.

ALL ARE IN THE WORLD OF SCREEN.

NO ONE UNDERSTANDS AND NO ONE FEELS.

A CONSTANT TOUCH ON MOBILE'S SCREEN.

NO TIME TO REMEMBER PEOPLE.

NO TIME TO LOOK AT THEIR FACES.

HEADS ON THE GROUND.

EYES ON THE SCREEN.

A CONSTANT TOUCH ON MOBILE'S SCREEN.

OH!!PEOPLE, THEM DAYS ARE GONE.
HELLO, SMILES, HANDSHAKES ARE GONE.
NOW ONLY A NODDING AND BYPASSING.
NOW ONLY TURNING AND LOOKING DOWN.

NO FACE TO FACE.

NO SMILE AT FACE.

OH!! WHAT A WORLD OF SCREEN.

WHERE PEOPLE HAVE LOST THEIR DREAM WITH A CONSTANT TOUCH ON MOBILE'S SCREEN!

### **DAUGHTERS OF ZION**

Namrata Iyer (SYBA)

JOY UNSPEAKABLE, GREATER GRACE. SUCH A TREMENDOUS PLACE. GREEN PASTURES ARE WAITING FOR YOU DAUGHTERS OF ZION.

LIFT UP YOUR HEAD! SEE WHERE YOU BELONG. YOU ARE A STRANGERS HERE OH! DAUGHTERS OF ZION.

DAUGHTERS OF ZION SHALL COME. WITH A GREAT SINGING AND MUSIC. YOU HAVE DOVE'S EYE. YOU ARE THE APPLE OF GOD'S EYE! THAT IS WHO YOU ARE!!

YOU ARE HIS DAUGHTERS.
YOU ARE FROM ABOVE!
BOUND FOR THE PROMISED LAND.
OH!!YOU DAUGHTERS OF ZION.

#### **Technology and Self!**

- Fatema bee Abdul Rahim Momin

In this the age of advanced technology, people with big egos abound

Everywhere people with mobile phones are around Texting or taking selfies, self absorbed on their way, Narcissistic love of the self is a thing that's most seen in the Human World today.

And though many use their online blogs for their own praises to sing

Modern technology in many ways is quite a good thing! It can be quite educational and be a source to accumulate knowledge with no bind,

With so many informative sites online that one can find! But for the self absorbed people the internet has become the best thing

Where their own praises in their blogs happily sing And the internet only helps for bigger egos to create A culture of self-love with no one to relate.

Young people texting and taking selfies in numbers all around,

In this the age of advanced technology people with big egos abound.

#### 1. You.

- Simran M. SYBA

Each smile has a meaning behind it, yours is beautiful, bright and sweet, the way your desirable lips curl up; you are an angel, my buttercup.

I see the beautiful light of your youth, whenever a smile makes its way on your mouth, your eyes may grow small but they hold the shine, I daresay they are quite opposite of mine.

Because my eyes though same shade as yours are worlds apart,

where the hope and happiness depart, your smile is the thing that lights up my world, whenever your name comes; there's a light that my eyes hold.

Your each act is as graceful and majestic, you like competition and music, while I might be claimed as a past abhorrence, a hermit who drowns in the ink and silence.

The music is the thing that makes its way to my ears, your golden voice fills my inky world with sunshine, even though you sit three countries apart, I feel you at my proximity, however fleeting it is.

I don't know if these poems would reach you, but I trust my God will take me to you, for it is Him who has written this story, and you know, He's a fabulous writer.

#### 2. Longing.

Simran M. SYBA

Just tell me the date when you'll meet me, I am dying of just having patience you see, I really want to see you in reality, feeling your real touch on my skin and not virtually.

Want to hear you making your cute mistakes, I know you are a genius and all but still it counts, I want to tell you without you my heart painfully breaks, however hard I try, it's only you whom it craves.

Can you see me from the sky? I am reaching out for you, hold my hand and help me fly, show me your world and all shades of you.

I hope I meet you in some dimension at some date, and it's not by the whim but by the fate, because I still have to learn a lot of things from you, for it is you who have taught me to love myself by loving you.

#### 3. Promise.

Simran M. SYBA

The relations are different for everyone; the love we have stays the same, yet, it varies from another to one; your brothers, your friends and your video games. I know you have a lot of love, but I want to give you more; walking with you in a rainy evening, watching the falling silver drops holding your hand in mine.

I imagine you looking down at me, that beautiful smile lights up your face; the skin crinkles at the sides of your eyes, as they shine brighter than starry skies.

Throughout the path of our life,
I want to be there by your side; to hold your hand in happiness and troubles,
I want to be the shoulder for your cries.

Where the splinters, broken glasses or nails fill the ground,

I promise my feet will pass from there first,
Shoving away all that could give you pain,
I will drink my blood and tears for the love that you'd rain.
Remember for all the time I'd stay,
I'll never let you see the pain coming your way,

for I'll be your shield, your love and your warmth, and in return will expect your love and naught. Hold on to me if I fall though, I'll be happy to watch you look at me with all the love and glee.

#### 4. Only You, Forever You.

-Simran M. SYBA

The life moves fast, so fast I can't see, there's always something that I feel, the void inside me makes itself known, yet, I always wondered what I don't own.

Each step of mine, feels hollow, when I turn back only my footsteps follow, when I think of the emptiness, something moves in the darkness.

I am scared of the place being all alone, so, I wear a mask and hide it all so I won't be lone, how hard I try yet I don't know why, why am I alone? Why do I cry?

It was always the same, so alone and lame, and then you came, my heart quivers, with each step of yours, You sauntered right in, as if you belonged within, You know it's not a win but surrender of the queen.

No, there's not a single reason, For loving you as madly as I do, All else means nothing, all bliss and season, For the only thing that matters for me is you.

Only you. Forever you.

#### **FEMINISM**

- Jasmine Purohit (SYBA)

Feminism was never about women dominating men. It was always about the idea, the belief of equality of all genders. You cannot simply ignore or keep on ignoring the good side of feminism just because of the mistakes of bad people who addressed themselves as feminists. There is a good and bad side to everything, for example, feminism has triggered a lot of people because there are women who take advantage of the term in a bad way, not all feminists are bad Just like not all men are rapists. So stop shaming them because of the terrible mistakes of other women or people. The definition of feminism States: the advocacy of women's rights on the ground of the equality of the sexes. It clearly does not state women trying to dominate men Or that a woman should take advantage of the term in wrong ways. It just means that we want to end patriarchy; feminism was never about discrimination, feminism is not what people have made it, first understand the true meaning of feminism before criticising it.

Just by saying that "I am a feminist" won't make you one, you have to prove it to yourself through your actions, by not accepting and supporting the wrong definition. There are men who can be feminists, women Who can be feminists, LGBTQ community who can be feminists.

We, and by we I mean we the true feminists Never accepted anything wrong happening to any gender. We never described tasks or emotions through gender like 'Ladkiyo ki tarah kyu Ro raha hai'; You describe a gender like that and expect us to not raise our voice against it? Since when did crying was only meant for girls? Since when did feeling emotions was only meant for girls? And still you are against feminism, you make fun of people who are sensitive and then when they try to become strong you won't accept it and just simply try to degrade it?

You want people to respect you when all you do is make fun of other peoples beliefs. Sorry, but feminism is not that. We respect anything and everything that supports equality amongst all genders.

We do not use the gay or 'chakka' term to abuse people. We do not support the inhuman activities or the inhuman behaviour, be it the boys who make groups on social media to send private pictures of girls or be it the girls who make groups to send private pictures of boys or body shame them. Anything wrong happening to any gender is not simply accepted by any feminist.

We want the people to accept themselves just the way they want to be accepted and not the way society wants them to be. We never discriminate, be it fat or thin, thick or skinny, black or white, smart or not, we never judge, the only discrimination that happens over here is between the right and the wrong.

We do not support the girl who falsely accused a guy of rape in the name of feminism and ruined his life, we do not support girls physically abusing men, we do not support the blame game, we do not support anyone taking advantage in the name of feminism.

We never said that all men are rapists, we supported and had the back of all the good men of the society when there were so many rape cases happening in our country, they still do happen but that simply does not mean that we will blame the good men and make them feel sorry about being men just because of the mistakes or crimes of terrible men, because if we do that it will clearly not make any sense.

And now when there are people who want feminists to apologise for the mistakes of other people who addressed themselves as feminists, you all are supporting them? Why? We did not do that, We did not tell anybody to ruin anyone's life. We were always on the true path of feminism, that is believing and supporting equality.

We are not asking you to respect someone on the basis of gender. Please. No. Respecting each other is just a simple act of humanity, be it anyone, men, women, LGBTQ community or any other gender. And yes we are in the acceptance that even men face problems just like women do or any other gender do, and we do not support it or believe that it is correct to treat any gender like a garbage, wrong is wrong.

Yes we did ask men who objectify women in numerous ways to respect women, but that doesn't mean that we accept women objectifying men.

We are not asking you to give us jobs just because we are women, we are simply asking you to treat us equally on the basis of our hard work, because there are women who are getting less paid for the same amount of work that a man does and ends up getting more salary.

We ask for equality, because we believe that all genders should be treated equally, and we do not believe in stereotypes. Change is the only constant, there are house husbands, there are women as the only earning member of the family, there are gay people becoming parents, we respect that and we accept that, what we do not accept is anyone mocking other gender or making fun of someone on the basis of their natural appearance. There are girls who did not get enough education, there are girls who are raped by their own fathers, there are girls who do not get to dress up according to their wish, there are girls who are forced into abortions, there are girls / women Who are forced to keep on giving birth until she gives birth to a male child, female foeticide is normal, men staring at women's breasts is normal, men eve teasing women is normal, there are so many things that are normal, because this society allowed it to normalise, the very same society also normalised that men who express their problems are not manly enough.

We are trying to end the basic stereotypes here, like, girls are only meant to cry, and then you appreciate songs like "thoda rona dhona inka saara kaam banta hai"? We are trying to end the stereotypes through feminism, why is it so hard for everyone to understand that.

Again, we did not and we never will support boys or girls or anyone who take advantage of anybody to justify their wrongdoings.

The same way boys have mothers and sisters at home, the very same way girls too have fathers and brothers at home, so this question is for those people who say that "Ghar me maa behen nahi hai kya?" when anyone abuses, I want to ask you do you find it okay if they will abuse your "Papa or Bhai"?

Since when did only mothers and sisters deserve respect, why not fathers and brothers too? Abusing anyone for no reason is wrong.

There are men who are bad drivers too, there are women who are good drivers too, stop making anything about the specific gender, stop shaming people, feminism is to believe in the world, the society that accepts, respects and believes in equality.

Wrong is Wrong. You don't always have to do "Narivaad ki karo Jai", and not all "Naaris Tumko Kharoche". Feminism is not the justification to the wrong deeds of women. Stop describing feminism as something that supports dominance.

No one puts the manliness of a man in his penis and the honour of a woman in her vagina. There is no crime that specifically happens to women only, other genders face them too, which is wrong and feminism is about believing in equality, supporting what is right and ending the patriarchy and dominance at the same time; And when you come across anyone who is using the name of feminism to justify their wrong deeds, please I want you to understand that, that person is not a true feminist.

We are not the wrong definitions that you have made out of us, we are beyond that and you cannot expect us to be ashamed of ourselves for the mistakes of other non-feminists. Feminism is Equality and Humanity.

#### SPEAKER'S ACADEMY SKIT.

#### **Characters:**

Aryan: C. R.
 Guddu: Student.
 Om: Student.
 Harshita: Student.
 Ragini: Student.

6.) Teacher.

(Enter Aryan, followed by Harshita and Ragini, the three take their seats.)

#### Aryan:

Those two are late again.

(Enter Guddu and Om. Om dancing merrily.)

#### **Guddu:**

Are bhai ye tum kya kar rahe ho?

#### Om:

Ise kehte hai swag.

#### Guddu:

Comedian lag rahe ho bhai, mat karo aisa.

#### Om (angrily):

Acha?!

(Both taking seats; Om pulls Guddu's seat making him fall.)

#### Aryan

Om, what are you doing? Guddu, are you alright?

#### Guddu:

Ha. (turns to Om) Bahar milo tum hame.

#### Aryan:

Okay so, now that we're all here, we'll start with today's session. Let's start by introducing ourselves. I'll start with my introduction. My name is Aryan Sharma. Harshita, you go next..

#### Harshita:

My name ij Harshita Gaikwad.

#### Aryan:

No, Harshita. It's not ij, it's is.

#### Harshita:

Iz?

#### Aryan:

No, is. More like a hissing sound. Try it, is.

#### Harshita:

Ij, iz, izz, is, is!

#### Aryan:

Perfect. Now, Ragini.

#### Ragini:

My name ij- (shaking head) is Ragini Shukla.

#### Aryan:

Good. Now, Om.

#### Om:

Mai name is Om Pawar.

#### Aryana

It's not 'mai' Om, it's 'my'. My, my name.

#### Om:

Mai- My name is Om Pawar.

#### Aryan:

Great. Now, Guddu.

#### **Guddu:**

Hamara naam hai Guddu Pandey.

#### Aryan:

Guddu we have to do our introductions in English. Try speaking in English. Say, 'My name is Guddu Pandey'.

#### Guddu:

My name is Guddu Pandey.

#### Aryan:

See, wasn't that hard, right? Okay, now that the introductions are done—

#### Om (raises his hand):

I have a question.

#### Aryan:

Yes, what is it?

#### Om:

Why do we spell island? As i-land instead of is-land?

#### Aryan:

That's because some of our English words have been adopted from French, along with the pronunciation. When the English language was being made the words like, island, aisle, isle were taken in with the 's' as the silent letter. Do you understand?

#### Om:

Okay.

#### Aryan:

So, for today's session let's have a debate on the topic of social media, okay?

#### Om:

Okay!

(Rest of them agree.)

#### Aryan:

So, Harshita and Om will speak the positive points about social media and Guddu and Ragini will speak about the negative point, is that okay?

#### Om:

Okay!

#### Harshita:

Okay.

#### Aryan:

So, Harshita you start.

#### Harshita:

Social media is very helpful. Because of social media we get to know what is going on around the world.

#### Arvan:

Good point, Harshita. Social media connects us with the world, next is Guddu with the negative point.

#### Guddu:

Social media is a distraction for the youth since everyone are always busy clicking photos and uploading them on Facebook.

#### Aryan:

Yes, that's true. Social media is addictive for today's youth, they spend a lot of time simply counting the likes and comments on their posts. Okay, good point, next is Ragini.

#### Ragini:

Social media helps us gain knowledge. We can search for any information and it also helps the politics.

#### Aryan:

Yes, that's a good point, Ragini. Social media is helping the politics today. The politicians are taking aid of the social media platform for their popularity among the people. Next is Om.

#### Om:

I have a question.

#### Aryan:

You're supposed to say a point but, what is the question?

#### Om:

Today people click pictures and post them on Facebook saying that I'm going here for vacation, indirectly telling that their house would be empty. Wouldn't it be easier for the thieves to rob their houses?

#### Aryan (surprised):

Wow, Om. I didn't expect that from you. Your point is logical, people nowadays as good as give an invitation to the thieves by posting their schedules on the social media and then cry to the law that they've been robbed. But at the end the ones to blame are themselves. Amazing point, Om.

#### Om:

I know, I'm a genius.

(Enter the class teacher, everyone stands.)

#### **Everyone in chorus:**

Good afternoon, teacher.

#### **Teacher:**

Good afternoon, students, sit down.

(turns to Aryan) Aryan. I was watching your session from my cabin and I must say you are doing a good job.

(turns to other students) Also you all, You made some really good points on social media and I'm ery happy to know that you are trying to improve your language and working hard towards it.

I would like to add on to what Aryan said earlier, we live in a Globalised world, and English acts as a convenient link language across the Globe.

There are certain rules of the language but there are also many exceptions which bring irregularity in pronunciation, for example,

- 1.) THOUGHT, THOUGH, ENOUGH;
- 2.) PUT, BUT;

They all end with same set of letters and seem alike but are pronounced differently.

You may not get it at first, but if you really want to develop your language, you just go on reading and listening and it will slowly and steadily get registered in your minds, and I am sure that with a representative like Aryan, you all will be able to learn it quickly. Keep It Up You All.

#### Om:

Thank you, ma'am.

#### Aryan:

Thank you, ma'am.

#### Guddu:

Thank you, ma'am.

#### Harshita:

Thank you, ma'am.

#### Ragini:

Thank you, ma'am.

#### **Teacher:**

Keep going with your sessions like this. I'll keep checking on your progress, so work hard students.

#### **Everyone chorus:**

Yes, ma'am.

#### **Paternity Confusion.**

Skit enacted by SYBSc students of Zoology on Annual day (Sonal M, Eben P, Kunal K, Lokesh T, Simran B, Aishwarya M, Rahul P, Ieda S)

In this short skit, we depict how genes affect the physical character of an individual and how this causes a rift between parents, in a humorous way. The father (Mr. Malhotra) doubts that his son is not his but his neighbour's, because of the similarities between the son (Sam) and the neighbour (Mr. Arora).

Scene 1: The father returns from his foreign trip and sees his neighbour Mr. Arora, playing with his son. He gets angry and yells at his wife.

Mr. Malhotra: Anjali, what is he doing here?

Points at Mr. Arora

Mrs. Malhotra: Oh, honey! You're back.

Mr. Malhotra: Yes I'm back. Now, tell me what is he doing here? Mrs. Malhotra(happily): Mr.

Arora visits everyday. Don't worry, he's here to play with Sam.

Mr. Malhotra(angrily): Tell him to leave.

Mrs. Malhotra: No, I can't "tell" him to leave.

Mr. Malhotra: I'm your husband. Do as I tell you. Now. Mrs. Malhotra walks away.

Mrs. Malhotra: Mr. Arora, Can you please leave?

Mr. Arora(flirty voice): Sure, Mrs. Malhotra. I see, your husband is back. I'll be here in the evening... for tea.

Mr. Arora: Hello, Mr. Malhotra.

Mr. Malhotra: Why don't you go back to your own house and have your own tea.

Mr. Arora goes back to his house. Mr. Malhotra sees some documents which confirm his suspicion. He hires lawyer "Faith" to argue his case and the wife approaches lawyer "Logic" to defend her.

Scene 2: In the courtroom.

Associate: Lawyer Logic, Lawyer Faith and everyone rise for Judge Genetics.

Judge Genetics enters the courtroom and sits down. Judge Genetics: Please sit down. Proceed with today's case. Lawyer Faith: My lord, my client believes that Sam is not his son but his neighbour's. I would like to question Mrs. Malhotra. Judge Genetics: Permission granted.

Lawyer Faith: Mrs. Malhotra, when did Mr. Arora move-in next door?

Lawyer Logic: Objection my lord. This question has no relevance to the case.

Lawyer Faith: Have patience, Lawyer Logic. I'll come to my point. Judge Genetics: Objection overruled.

Lawyer Faith: Now back to my question.

Mrs. Malhotra: 14 years ago, I guess.

Lawyer Faith: Note this point, my lord. Sam is 13 years old. The timeline aligns perfectly. My client's foreign trip started at this time. It's an open and shut case.

Judge Genetics: Prosecution do you have anything to say? Lawyer Logic: Yes, so the neighbour moved in exactly a year before Sam was born, but that doesn't prove anything, Lawyer Faith. My lord, we can't decide who is the father just based on assumptions. We need facts and for that I need to question Mr. Malhotra

Judge Genetics: Permission granted.

Lawyer Logic(in a condescending time): Mr. Malhotra, why do you think Sam is not your son? Mr. Malhotra: Lawyer Logic, use your logic. I'm black, although very handsome, but that's not the point. My son should also be black, but as you and everyone can clearly see that he's not. He's not my son. You should question my wife, Lawyer Logic.

Mrs. Malhotra: But I'm innocent, my lord.

Lawyer Logic(in a sarcastic voice): So you decided that Sam is not your son, on the basis of his "complexion"? C'mon even you can't be that stupid, can you?

Mr. Malhotra (offended): Lawyer Logic, we all have eyes, why don't you use yours and see the similarities between my son and my neighbour. I'm sure you can't miss their same hairstyles, the same fashion sense, their skin color. And again, it proves that Sam isn't my son.

Sam runs towards his mom, while crying.

Sam: Mooomm, who is my dad?

Lawyer Logic: Mr. Malhotra, we all have brains, why don't you use yours? Physical appearance cannot be taken into account to prove that Sam is not your son. We need evidence. Mr. Malhotra: Lawyer Logic, I had my doubts from the last 3 years, but now I have proof. I found something that would prove Sam is Mr. Arora's son.

Lawyer Logic: What proof?

Mr. Malhotra: Blood test reports. My blood group is B+ and my wife's blood group A+, how come Sam's blood group is O+? Most interesting thing to note, my lord, Mr. Arora, what is your blood group?

Mr. Arora (*smiling*): O+, my lord.

Mr. Malhotra: Hence, proved. I don't have anything else to say, my lord. I rest my case.

Lawyer Logic: Mr. Malhotra, I think it's too early to celebrate your victory. My lord, these are the DNA test reports. Let's put a nail in the coffin and finalise who the real father is... Judge Genetics opens the reports and after reading the contents of the report announces...

Judge Genetics: According to the DNA test, Mr. Malhotra, Sam is your son.

Mr. Malhotra: This is impossible. After all the evidence I gave you? It's a scam.

Lawyer Logic: No, Mr. Malhotra, it's not a scam.

Sam is definitely your son.

Mr. Malhotra (baffled): B..but vo skin color? Blood group? How do you explain that?

Lawyer Logic: Mr. Malhotra, there are 20 genes that determine skin color. If you have more than 1 dominant gene, your skin color would be dark. Mr. Malhotra, let's suppose that you have 3 dominant genes and 1 recessive gene(AABb). And Mrs. Malhotra has 1 dominant gene and 3 recessive genes(Aabb). Now when Sam was born, there is a possibility that he inherited 1 dominant gene and 1 recessive gene from his father and 2 recessive genes from his mother(Aabb). Because of the presence of 1 dominant gene, Sam is fair. This type of inheritance is also known as "Polygenic Inheritance". Mr. Malhotra: And what about the blood group?

Lawyer Logic: Mr. Malhotra, in blood group determination, dominant one shows. If your blood group is B+, then the recessive blood group would be O+. Similarly, Mrs. Malhotra's dominant blood group is A+ and the recessive blood group is O+. Now, this recessive blood group, when inherited from both the parents, gives O+ blood group to the offspring. Now, do you understand? Mr. Malhotra(*with tears in his eyes*): Yeah! Sam is my son after all... Mr. Arora: That is what I've been trying to tell you, Mr. Malhotra. I had no contribution in this.

Lawyer Logic: If only you had studied Science and used a little bit of the brain that God has blessed you with, you would have figured it out without the DNA test.

Judge Genetics: Today, another father gained a son. Case Dismissed.

# मराठी विभाग

## साि रकर- पण नाी कोणते..??

" अतरीचे धावे 🗗 भावे बाहे री आवरीत। परी

#### आवरे ग

सत भी तक ाराम महाराजानी D4 के ले≯। या उ4ीनस ार आज मांā। मनाची अवउथा झाली आहे. कारण आज**क्षा**ड®ा आदशD4ीा। कायाशचेराजकारण घडवलेजात आहे. हेआदशD4ीमù धणजेभवव®वेधी 7'ेपण असणारे संगननीय 4ातंरिवीर ववनायक दामोदर सावरकर.

वयाची ८३ वष'फ अणण फ अदि राणां। अतिशसाठी बहाल करणास एकववु मनन ,दे राणां ववचार जवळ क्षानापासन काम करणास एक हरह, धरी, सज नरील, हहद ते ववादीतही समानते ची जाण ननमाशण करणास ७७१ ने ता चणजे ववनायक दामोदर सावरकर. आजाां। राजकारणात सावरकराववषयी अने क आने प चणजे कर हहद ते ववादी असुभानते मस लमानाां। ववरोधात होते ते दे म्या नसन ते दे ठाही होते. ते छसनी होते ते अतिविद्या नसन ते दे ठाही होते. ते छसनी होते ते अतिविद्या नसन ते दे ठाही होते. ते छसनी होते ते अतिविद्या नसन ते दे ठाही होते. ते छसनी होते ते अतिविद्या नसन ते दे ठाही होते. ते छसनी होते ते अतिविद्या नसने सावरकरानी तयार के ले ली हहद ते वाची छाणि कथी ववचारात घे तलीच नाही. सावरकराां। मते , हहद ते व चणजे Secularism एका माणसाने दस 'या माणसारी माणसकीन, े गेमाने वागणे चणजे हहद ्यसणे. सावरकर आप्रां ' हहद ते व' या गेथात हहद ्ही एक जग्धाची पठत आहे सम क तो आहे असे चणतात आणण आपले अतीम ठेय अधीरे णित करताना चणतात, हहद स्वानात जात हो ने हमी मनष्य असते. धमशहा ने हमी माणसकीचा असतो. तर दे र चणजे पथ्वी असते. अता या जात-धमश-दे र या त्राचिने हहद स्वानाता एक कि वणाया राजननाना एक आणनमहक्षाच असतया हहद ते वाला धमशनाही तर तो एक जग्धाची पठत आहे.

या जगर्आमा पदतीत हहद संविधानात समता ननमाशण क्षावी सणन सावरकरानी जातीववरिषात िए प्रकायशके ले. फेस्स्य-इयासाठी ' पनततपावन' महदराची अथापन के ली. आज आपण आपभा महदरामा रचने चे जे क्षां ननसीण करतो ते क्षा आपभा पटकन लगत ये ते को दे वळाची रचना, अनु में पायया, मड्य, समगढ़, गाभारा अर्थ असतो. एण गाभारा आणण क्षात असणाया दे वामा मंं भे भटजी( धासण) नावाचा िलां व उभा असतो क्षामळ े कोणालाही दे वामा ऐक्स पद्याचा लाभ घेता ये त नाही. सावरकरामां हो गो' जे क्षा लगत आलो ते क्षा सावरकरानी अया इयासाठी पनततपावन हे मदौर शागगरी मं के अधापन के ले. जजर्थ दे वामा आणण भयामा मंं मंं जे कठड़ा नसन परमे शवर चरणाला ऐक्स याशकरांचा लाभ अया इयासाठी पनततपावन हे मदौर शागगरी मं के अधापन के ले. जजर्थ दे वामा आणण भयामा मं मं के कठड़ा नसन परमे शवर चरणाला ऐक्स याशकरांचा लाभ अया इयाना ममळ कती जावाचवामा ववर्षाव असणाहे हे अगदी महाविक क्षा सावरकरांची के ले ले हदसते. एवढे च नाही तर मळ ात सावरकरांचा गल ामगगरीचे साचे पसत नाही मंग तो गल ामगगरी दद वाने आपभा चिवामा वार्षाव जर्म आलो तरी ती क्षाची पसत नाही. ते एका विधान मंग गल ामगगरीच सह ले कर्मासाठी हे सावरकर पढ़े ये तील". असे सावरकर कर्मासाठी हे सावरकर पढ़े ये तील". असे सावरकर कर्मामाठी या वेद अची दल सोयी रपण को णाही घेतली नाही.

भारतावर जेवढ ननयोम ७ेम तेकरतात तेवढच ७ेम तेइतर देरावरही करतात. मळ ात यता ऋजि०प ७ेमआहे. wाना अदमानाना त\$गात असताना शवासाचा ास होता . तेक्षा तेमभ तीवरील चना िरडवन हातावर चोळन <sup>जाचा वास घेत असत</sup> जीन <sup>क</sup>ुणला पह</sup>न इतरजनानी सावरकर ⊅सनी असञ्जवी बातमी पसरवली तरीही

सावरकराचा रागया लोकावर नाही रूपा राग रूपाग्रावर आहे जे आपभा यात शावरालागल ाम बनवतात नस त े गलाम बनवतात नस त े गलाम बनवतात नाही तर रूपाना जनावरापिशाही वाईट वागणक दे तात . ऍएहटर सरकारने सावरकराना अदमानाग्रा का हूर वर्षक्षवण्यामरण यातना हदभा कलफफरवभावर अनत वे दना होत असताना ,रयाग्रा उलारा, जलाब होऊन बे दाध पडले भा सावरकराना अदमानमठे ७x% गुर्व िलीत टाकल जात होते तीन- चार तास बे दाधावउथे त सहहभानतर दाधीत ये उनिवादा ती रूबदाप जे सावरकराना अदमानमठे ७x% गुर्व िलीत टाकल जात होते तीन- चार तास बे दाधावउथे त सहहभानतर दाधीत ये उनिवादा ती रूबदाप जे सावर्ष के सावर्ष सावर्ष सावर्ष विवाद सावर्ष के सावर्ष सावर्य सावर्ष सावर्य सावर्ष सावर्य सावर्य सावर्ष सावर्य सावर्य सावर्य सावर्य सावर्य सावर्य सावर्ष सावर्य सावर्य सावर्य सावर्य सावर्य सावर्य सावर्य सावर्य सावर्य स

२६ **D**ा वषाशपयत सावरकरानी २६ ॉथ मलहहल**े**, जणसर⊈ती दे वीच wiji घरी पाणी भरत होती. या बद्धीां **प्रेक्ष**ानी लडनला जाऊन बस™र ही पदवी ममळवली. मम⊤हो, सावरकर लडनला असताना नतथली wाची मम⊤मडळी wाना क ज ७ तेपाणे ववचारत होती. 'अरे तर े Хवपअर' वाचलास का? ते अ राव तपणे सावरकरानी खानाच ववचारत, सहीच तम। हि रे तपअरला जावन ववचारा, खाने सावरकर वाचला का ? इथे सावरकरामं असलेला यक्त्रद्वावरील ववशवास आणण आपभा दे रावरील भरवसा आणण मोठे पणा लात आभानवाय सहत नाही. ऍएँहटर ाव नी सावरकरावर अटक वॉर ट जे अ आणल तठं खाची बर राष्ट्र ही पदवी खा। कि उ रावरील भरवसा आणण मोठे पणा लात आभानवाय सहत नाही. ऍएँहटर ाव नी सावरकरावर अटक वॉर ट जे अ आणल तठं खाची बर राष्ट्र ही पदवी खा। कि उ रावरील भरवसा आणण मोठे पणा लात आणा खाना ऍएँहटर सरकारने भटले की, काणवाल असमलह न दे फक मी यापढे ऍएँहटर ाववरीधात दंगा करणार नाही. तर तल ा हा उड़ाँचा कागद आभी परत दे तो. ऍएँहटर ाववरीधात दंगा करणार नाही. तर तल ा हा उड़ाँचा कागद आभी परत दे तो. ऍएँहटर ाववरीधात दंगा करणार नाही. वच्चार न करता सावरकरानी धडकावन लावल. मोठा मे हनतीने ममळवले भा बर राष्ट्रां उ उड़ाँचा अपभागासाळी अर ारीतीने लाथ मारणारा जगतला हा पहहला आणण रे वटचा वविभाषी असीव बहु था.

आणण असे कायशकरणाया या सावरकराना आमाग्ना आजाग्ना भारतीयानी भारतर पर्देशर दे द्वास नकार हदला. पाने 1 न महेला सार%। २७ वय मा झाले भा द.आफिके साठी काम करणाया D₂ीला भारतर पर्देशराने स्नानन कर्द्वात आले. हो राजेकानतका कोणाची धणायची? भारतीयाग्ना मनोवार जैवी? को सावरकराग्ना तथाकगथत वंायानी? एवढच नाही तर आज भारतीय ससदे त साधसावरकराच तलगचि लावद्वावरही वाद होताना हदसतात. िया अथाशने सावरकर हे वसध ्व कटबकम ्र धणणारे होते छाचे हे सावश्राठिक समभावाचे ववचार आमाग्ना भारतीयाना समजले च नाहीत हो िके दाची बाब आहे. असे हे सावरकर हे यदीपीयानाच अगधक समजले. नळे, छानी छाना अमलात आणले. आता तरी आपण झोपे तनजागे होऊया आणण अमभमानाने धणया सावरकर निच्च भारतीयआहे ते, दे भया आहे ते. आपभा धमाशचा गवशमनी बाळगताना सावरकरानी कठभाही दस था धमाशचा अनादर के ला नाही असे छाने मोठे मन मळ ात कोणी चाचपन हो पाहहले नाही. वयाग्ना अवयाश्वी वया समतावादी हहद तः व वार वैचा वेसर कर्याची वेनतम् चे लेलाम याग्ना आवरे रानस ार अदमानात छाने सावरकर पढ े ६९ वषशसात जने थकता समाज उक्तीसाठी काम करत सहहले. परणामी १९६९ मठे सावरम चे लेला का! हा असे सावरकर पढ े ६९ वषशसात जने वारक बनववद्वात आले. याकडे आजचे ने ते अमभमानाने कथी बघतील का ? जाला समजन घे तली का!? हा वेशन इथे असले भा वेष्टो औष्टी आपभा मनाला ववचारा .

## डॉ. आकाां+ा गािडे मराठी िवभाग ती एक ननभभया

तौ एक ननभशया ! हया समाजाने ऐ∞ेक बलाæार झालेआ मल ोला हदलेल एक सामाजजक नात. 'ननभशया**' स्र**कोणालाही न घाबरणारी नीडर अरवी. हद**₩ी,कोपडो,काशमीर आणण आता नक तच हदराबाद अशया ऐ∞ेक हठकाणाचौसनभशया. अरवी अजन भरप∨ हठकाण असतील जी आपआला माहीतही नसतील आणण ∞ा हठकाणाची ननभशया हह आपआला माहीत नसेल.** 

हद ₩ौतील ननभशया घडली ते क्षां तम∘ही चवताळन उठलात में णबर्मा पेटवंभा, मोचे काढले. आठवंडाभर हे ब्रह्मित काही हदवसानी काशमीर मठे पण ननभशया घडली.ते क्षां ही संगळयानी आगुरे के ला.मोचे काढले बंघायला गेल तर आजांग्नी मानमसक वंद्र ीच बदलली आहे. स्थांग्नी मते मल ीच ा रे प होई मागच कारण काय तर, स्थांचे लहान कपडे; पण मला सागा ना, स्था पांच वषाशांग्नी, आठ वषाशांग्नी मल ीची काय चक? स्था हवानाना नतांग्नमठे एवढ काय हदसल को स्थालहान मल ीना ही सोडल नाही आता कठे गेला तो समाज जो बोलतो मल ीचा बलाळार हा स्थांग्नी लहान कपडे घालांग्नी एं प्रें के वेळे ला बलाळार होती. धे करती आज इथे बलाळार होती. तर उदया नतथे अजन फकती वर्ष आपण मोचे काढणार? कधीतरी हे थाबवायलाच हव धे के क घरात जजजाऊ, राणी ल® बाई तयार करई। पे के घरात मवबा तयार होणे हे जा™ गरंजे च

मछली जल की रानी है।

जीवन उसका पानी ह ॥

हाथ लगाओगे तो डर जाएगी।

बाहर ननकालोगे तो मर जाएगी ।।

ही कववता मछली व∨न आप्रश्ना मल ीवर कधी आली हे समजलच नाही.

बघायला गेलो तर आपला दे र ववकासाची नव-नवीन वाटचाल करतीय पण दस "या दे रामठेजेजेжा एका मल वैश्वस्थात्रावर क्या आरोपीला जी मम होते, तरीच मम आपत्रा दे रात का के ली जात नाही? क्याचे अनक रण करणे मांT आपण सोयी रररक्या टाळतो. २०१२ मठे हदक्यीत झालेली घटना का ननभश्यामा आरोपीला मम दयायला आपत्रा सरकारने आठ

वर्ष का 🚣 वित ? का, w आरोपीना लगे च मन हदली नाही? असे अने क पैशन माहा मनात आहते . आणण माहासार%ा सवश-सामात् नागरकाना हा पैशन पडतीच.

याव∨न पंwेक पालकानी हे लभत घेतल पाहहजे की आपली मल गी याताचे भण करकासाठी सभ्य असली **क्षा**ी िया अथी पनभशया' ठरे ल. wाचबरोबर आज पंwेक पालकाने मल ो ना घडवताना डो ्रिता तेल घालन नताग्राकडे लभ ठे वर्कापेश मल ाला घडवताना खोग्रावर बारीक लभ ठे वर्णाआवशयक आहेतरच उदयाग्रा पडे<sup>षाग्रा नजस ववक</sup> त न बनता डोळस बनतील. Ùामळ े पन्हा ननभशया ,रानबाग ननमाशण होणार नाहीत. एक ननरोगी कटब आकारास योईल. याननरोगी कटबाची आधी आत\$तने े वाट पाहत आहोत

ककती सांतोष घाग. ७थम िषभ. कला.

# सरताज – ज4ूआणण का4ीर

जं काशमार ये थे चौदां ाा तकापयत बौं 5 व इतर हहद राजा।। राजवटी चाला ां राजां कायशकालाचे वण्यन कंदाणा।
राजवरगणणों या सस कत पा रियामं से सापडते. १५८७ मं े अकबर यानी काशमार मोगल सं राजां आणले. मोगलानी आपड़ हवे चे हठकाण चणन जवळजवळ दोनरे वष वापरले. अफगाणण वामा अहमदहा अं वित्तानि १७५० ।। आसपास हहद स्तानावर यानी के लो ते आ वित्ताने राजां ये तिले. १७९ प्यत काशमारेवर वे गवे गळे प्राप्तां सक अगधकार चालवत असे सदरहीन हा काशमारेवा पहहला सल तान चणन ओळिला जातो. महाराजा रणजीतमस ग या र र्गीं राजां राजां

काशमारिचे हो या ताचे स्तृ होते ते मझ फराबादला का हिंठत होते. ले. कनशल नारायणमस ा हे रा ब्रह्मिमहोते. ते स्तृ मस लमान आणण डोंग सननकाचे होते. दोघानाही वे तन अथाशतच काशमार रासन दे त होते पण आपण याति सार आहोत हो ववचारसरणो मज्यम ने रानी मस लमानाना हदलो होती आणण अनय ानानो तो प्रकारतो होतो यद्धामा दर्धान राजानो भारताकडे मदत मागगतलो भारताने एका अटोवरतो चणजे काशमारिला भारतामठे समावेर कर्धाची अट मज र क∨न घे तलो आणण काशमारिचो मदत के लो यदाध चालअसताना प. जवाहरलाल ने ह∨ हा मदादा घे ऊन स्य कात सार परस्पदे त गे ले ते आप परस्पदे ने दो दो दो राजाना यदाध थाबवर्धासाठी सागगतले ते आच पाफकण्यानी सननकाना काशमारि सोडन जाधास सागगतले. पाफकण्यानी आपआ सननकाना माघार घेणार नाही असे सागगतले याच काळात रोज अंगलाला यानी भारताला सागगतले

काशमारेला एक ववष'र अगधकार असेल आणण काशमारेच एक वेगळ सववधान असेल भारताने देेिील या गोनि**ष्ठा** हदलो. या वेळेला काशमारेचे दोन भाग पडले पाफकम्भानने ममळवलेला काशमारे धाला पाफकम्भान ऑख्याह काशमारे घटल जात आणण एक जो भरताकड़े आहे.

१९६२ मठे चौनने भारतावरती हमला के ला. कारण चौनने नतबे टला जजकल होत आणण भारताजवळ क्षित्र वाद चालअसताना . भारताने नतबे टाग्नं लोकाना भारतामठे वेदेर हदला होता भारत या हमआसाठी तयार नक्षता आणण चौन एकतफो जजकला . चौनने जुकाशमोरचा काहहभाग आणण अरणावल एंदे चा भाग जजकला होता आणण चौनला पढ़े यदाध करायचे नक्षते . क्यांटे के स जुकाशमोर मधील अनायो चौनला बता जवळ ठे वले आणण अरणावल एंदे र सोडन परत गेलठं . आजागं जउथतीत जु<sup>आणण काशमोरचे चार अगधक</sup> त साम आहे त भारताने जुआणण काशमोरला हदले ले ववरे प अगधकार सपववर्शत आले असन हे राणे भारताने एक अगधक त साणे बनले आहे . १९४७ पयत असणास जुआणण काशमोर आज जुआणण पाककामान ऑछ प ाइड काशमोर , अनयो चौन, लड़ी (क्ठं 5राषांत एंदेर) आणण आझाद काशमोर याववभागामठे ववभागलेला हदसतो. भारताग्नं मारताचा झालेला हदसतो .

शुभम गमरे. บथम िषभ, कला

#### आमची मांब

## ुई

मब ई १८ Dा तकामां मठकाळात ७७हटरांानी कलाबा, लहान कलाबा, माहोम, माझगाव, परळ, वरळी, आणण मलबार हहल या सात बेटाचेएक⊤ीकरण क∨न बनवली. १९Dा तकात मब ईची आगथशक व रागणक गंगती झाली. आणण **३**D

तकात याति चळवळांचा पाया मब ईतच मजबत झाला. इ.स १९४७ मठंे भारताला याति ममळताना मब ई हर हे ऍएहटरांनी बनवले भा मब ई इला%ातच राहहले इ.स १९६० साली सय कृत महाराष्ट्र चळवळांनतर महाराष्ट्र क्रिथापना कर≛ात आली व मब ई या नवीन रां∪ाचीही राजधानी बनलो. १९९५ <sup>मठंे मक्स</sup>ेनेचो सहा असताना या हरावे नाव अगधक तपणे बांटे पासन मब ई कर≛ात आली.

मब ई हो भारताची आगथशक व मनोरजनाची राजधानी आहे. राझवश बक , मब ई रे अर बाजार, राशीय रे अर **बा**महोगा। आगथशक संउथा या हरात आहे त मब ईत अनेक क प्रवाची मखः य कायाशलयये आहे त येथे Dवसाय व नोकरी।। अनेक संधी उपलब्ध असंभाने दे रावा। इतर भागातन मोठया वैमाणात लोक मब ईत येतात.

मब ई हे यापनाचे हर भणन सवशा गंमसा आहे. िरतर मब ई हे नाव कोळो समाजाान मब ादे वो या कैल पडले. हहदोमठे 'बबई' आणण इॉर्जामठे 'BOMBAY' भणन ओळिले जाणाहे हे हर महाराशान पजशाचम फकनायावर वसलेले आहे. मब ई हो महाराशाची राजधानी आणण भारताची आगथशक राजधानो. मब ई हर पयशटनासाठो जगागमा आहे. मबईान रे जारोच अरबो समा आहे. महाल ®ो महदर, मब ादे वो, हाजोअलो दगाश, साठ जोसेफ चचशही धाममशक हठकाणे गेनाणीय आहेत. तसेच इंडडया गेट, सजय गांधी राशीय उाना, छा पत्ती मवाजी टममशनस, हो हठकाणे गंमसा आहेत. मब ई हे रे दोचे जाळे असलेले जगातील एकमेव हर आहे.

मब ईचा वङापाव आणण ममसळ हो सवश ित्रिःमे**सार**ी हो माझो मब ई ाठो आवडतो गो आहे मब ईची माणसे हो अनतय 0ेमळ असतात. मला िप वर्णय आहे .

## अा**ं "सां`ार**

अरूस ेत भणजे अतीम स ेत माणसामा इंदयाचे रे वटचे ठोके , आजब ाजला पसरलेली भयाण राजकाव , किश्च भक ण जणकाही रूना सामत यमदे वच हदसलेला असतो. इत ®ात हो रूना नक्षत होत आणण वातावरणात पसरलेली भयाण राजतता लोकामा फकका श्रीनी , हबरानी गजबजन जाते. सि ात नादत असलेल घर दःिजामा असी श्रीनी हारन जात.

या दःिाा। हरगायािलाली दडपले आ माणसाना मन साव∨न मत Dयीचे अतौम संात करावे लागतात प्रकेखकार कजाशा। भौतीने जीव सोडतात, खा। घरात एकवेळा। िलाई।चौ सदःधा पचाईत असते. सका£ा पोटीने वाचे सवश ववधी पार पाडताना खाना लागलेली भक सदःधा तेववस∨न जातात .

जेक्षा मल गा मत वडडलाना अघोळ घालतो. व™ नेसवतो तेक्षा खाला खाचा भत काळ , खााग वडडलासांबते **क्षा**ाळ आठवभ्रामवाय सहत नाहो. मत संसला अ∨ो हदभ्रानतर दस 'या हदवरो काव ्रानेजेवणाला 4.श करावा हो अपेश करत उभे असलेले लोक अस मानतात को एकदा जर का काक4श झाला तर मत D4ोला कोणतीच त⊤ार नाहो वाकोणतीच इD≱ा नाहो. हे सगळ मानण Üाचा खाचा ननणशय .

िर तर एपाना **D**4ोगं जार्काने जजतक द:ि भीमतागं घरात होत नततकच दःि गरखाना सद्धा होत. दःि वर्षम गरीब-भीमत असा भेद करत नाही परत् मला िटकणारी एकच गो तो धणजे आपण साधारण नऊ महहने आई।ग उदरात राह न **ब**ेतो आप्रभा जमने आप्रभा येर्काने सगळे जलांष करतात सप ण श वातावरण लोकागं हसर्काने, आनदाने दम दम न जात.

काहो। आनदाला तर पारावारच नसतो. लाऊडयोकर नाचण, फटाके फोडण अरा धंकारे आपआ ये ≦ाच जालोषात यात के ल जात. पढ़े आपण मोठे होतो. पंसा कमवलागतो आणण पंरामागेच धाऊ लागतो. पण िरतर मरणानतर आण एक रपयासद्धा नेऊ कत नाहो अ∞स`ारावेळो आपआ तोडात ठेवलले ा सोवाचा दागगना सद्धा नतर काढ़ने घ**ता** 

जातो. 🗝णजे पसा मरणानतर ननरथशकच परततम*्हला एक गो लात आलो का, को जो 🗗 🕰*ी आनदात जुंगला खिक्कि<sub>पसा</sub> कमबर्द्धमाठीम नादत जाईग्वा आनद ᠌वाबाव वतसती

आणण सत्तरेशे वटी लोका।।। ह<sub>्</sub>द ®ास्तोबत आपली वंकाठभम ीपयत मौरवणक काढली <sup>जात</sup>े.

मला मां हे मां नाही. जर आपण आनदात आलोय. तर आपण जाताना सद्धा आनदातच जगायला हव. अगदी जेक अवयव जमतील चणजे माहा वदध पकाळापयत ननकामे झाले नसतील . ते सवश दान करहाची रे वटची कृष्टन च मी मरेन. माहा अwस ेतला डीजे, डॉलबी, हलगी जे काही वाजवता येईल ते वाजवा पण मला उदास पडले ले चे हरे . रडणारी

लोकं बघन जग नाहां सोडायच . माठा क्षांठालां सध्दा के र घातलेओ बासद ी-पासन ते खडी , गल ाबजाम, रसगल∘लापयत ।। सवश ममठाई आवजनश असा⊅ात. मी Ùा जलोषात आलेलो wाच जालोषात जाणार . माझा रे **ह**दवस ±णजे माठावर झालेला अwस`ार नसन माझा ननवK ी सोहळा असावा. Ùात ùwेकाने आनदाने **सम**यावा.

अनुज सांजय िपार

## мsc.भाग 2 लोकशाहीर अnाभाऊ साठ

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सत भौ तक ाराम महाराज . अरारौतनि अ∞ास क∨ न ∪ैयापवकश ररwा आपण क<sup>ठलोही गो</sup> साठ क∨ <sup>कतो याच</sup>ेउळ्ं ' उदाहरण

±णजे गचरागनगर झोपडप5ीत उभआयषःय घालवन परदे रः।त वाङ मया।।। माठमातन झेप

घे णारे आपले लोकराहीर अताभाऊ साठे सणजे च तक ाराम भाऊ साठे . सागली जजक्रतयात 'वाळवा' तालकयात 'वाटे गाव' या लहान गावी खांचा जुं १ ऑग™ १९२० रोजी झाला. तांणाकर पण पण पण णेननरस, अममत असणाया यांणेनतभावताने आप्रभा उपजत जेनतभा यांणे माठमातन कथा, काद बरी, नांस, गचापट, पोवाडे, लावका, वग, गवळणो, जेवास वणशन असे सवश वाङ मयंणेकार हाताळले. एवढे च नाही तर खानी तमारा।।। कलेला लोकनारांची जेनता ममळवन हदली. सणनतर खाना लोकराहीर ही पदवी दे ऊन गोरववकात आले. पोवाडे, लावका, गीत, पद या काठिंकारांचा खानी सामांव् ककरी जनते।।। ववचारा।।। जेसारासाठी वापर के ला.

्राता यपव शंजाणण यात्रपार काळव राजकीय धंशाववययो महस्यत ज्ञानी मंठी जागत ्यों को ली. ज्ञान स्य क्त महाराश चळवळ, गोवा मक स्रिगंगम या चळवळीमंठे ज्ञानी र ाहहरतेन हदले ले योगदान महहाचे आहे. १९४४ या सालाला ज्ञानी ' लाल बावटा' पथक उथापन के ले. ' माझी मना गावाकडे सहहलो, माझा जोवाची होतीय काळली" हो ज्ञाची लावणी िज्यच गाजली या लावणीव∨न अत्राभाऊ साठे या। अतर्री। भावननक अनबध ाचा धंज्य ये तो. लोकराहहराची वाणी अगदी जबरद™ होती. आणण मणनच मरा्ठाची राजन आणण अमभमान असणाया छापती मवरायाचे चररा समयापयत पोवाजातन ने ऊन पोहचवर्दाचे मोलाचे कायश्यभाजि नी के ल एवढच नाही तर या पोवाजाच समयन भाषामं भेजातरही कर्रदात आलाआणण संप्रमांकडन ज्ञाचा संग्रन देिजील कर्रदात आला. समाजकारण आणण राजकारण या केवालं ता अत्राभाऊ ना यर थे अनमोल सागड लाभले ले हदसते

१६ ऑग' १९४७ साली " ये आझादी झठी हदे र को जनता भि ौ हं" असा नारा wilमळ े च लोकराहीर अनाभाऊ नौबाकश वर हदला. अगदी भर पावसात , मस ळधार पावसाची तमा न बाळगता तळालीन समाजकारणावर आपले 💤 मत अनाभाऊ नी D 🗗 के ले परडपणे आपले ववचार D 🗗 करणाया अनाभाऊ नी आपभा आयषायात २१ कथासाँह, ३० पे साअगधक कादबया मलहहुभा यापकी सात कादबयावर मराठीतन गच ७० दिलील ननमाशण झाले.

ं फफकराः या प्रशास कादबर्शना ता शहर साली राँचे रासनानेज्र , कादबरीचा प्र\$ार चंदान के ला. डॉ. बाबासाहेब आबेडकरराम्म इस लेिणीला अपशण के लेओ फफकरा मठेभीषण दष काळामां काळात उँएहटर ांची िननजे, धांच, गरीबाना, दमलताना वाटप करणाया फफकरा या मांग समाजातील लढाऊ तरणाचेगच कादबरीत आलेली हदसतेया कादबरी बरोबरच ' मांकडीचा माळ' हो देिाील अभाभऊ साळ ची भट®ा ववमक्त समाजाम्। जीवनप 5 तीचे अनतय सांग गच करणारी भारतीय साहह खतील पहहली कादबरी आहे. कोळसेवाला, घरगडी, िाण कामगार, डोअर फकपर.

तमारवात्रभा सोगाङ्गा अरवा ववववध भमम का अञ्चानी ववकमसत के अन्य या अगानि लोकरवहारि अञ्चाभाउज साठि हे सामयातलेएक सामाय वाटतच पण ∞ाबरोबर सभोवताला;ा वातावरणाला समजन घेउजन

wंनस ार लेेंा-नत ववववधता ननमाश्रण करणाया अठाभाक्त चेवाङ मर्यान Dयोमधी वया अधाशनेवह हु गो आणण वह सार्ग य∨पावेअस्रावेआढळते. ते≈। अस्या हह सार्ग लोकराहहरीला मनाचा मज रा !

दशभना साळगािकर <sup>तत</sup>्रीयि विषभ,कला

#### जजह

अपयर नामें काय असत? समोरचा धनत-कि आप अप भावताली आहें हे समजण? की will समोर आपला हटकाव लागणारिस्त्रस वाटभाने हातातली जा सोडन देण? अपयर क्षणां भौतीचा थरकाप उडण अपयरवाणां भौतीने चागली हातभर फाटणे अचानक डोक आणण पोट दि वायला लागत हातपाय गळन पडतात. घामाणां धारा लागतात डोक चुणावत डो शिक्षासमारे अधारों ये ताठँकाहीच कळत नाही. यापे हा मरणच जाग्य सोप वाटलागत सगळ सोडन कठे तरी लाव ननघन जावस वाटत. याजगाणां पलीकडे जजथे यर-अपयरवाची अधाराच नसेल ही अरवी मनाने िचन गेलेली किनी िप धोकादायक असते अपिकाला कोणाणां असक्षा- नसक्षाच काही देण- घेण काही देण- घेण नसत आपण जगवा मर याचा ववचार मनात ये तच नाही. आपभाला जे हवय ते फ्या आणण फ्या आपभासाठीच बनलेल आहे आपला जम्म का गोलिसाठी झालाय ही भा मनात ननमाशण होते. या ठेयपत विद्वाद वर चालताना वाटेत काटे ये तील, आगीचा ववण्य ये ईल, वादळे क्षामावर वीज कोसळेल फक्वावाह, नहीं काहीतरी भयकर.

परतडो®ात फय⊾ यातःच यापन घोऊन तोपण श कर्राष्ट्री। उहेरानोवोडी झालोली Dयो बाटोत आलेओ्हातावर तडी hायला कमी करत नाही. अनुग अस काहोतरी घडत जो इनतहासाला सद्धा एका अभत पव श घटनोच सामीदार बनवन सोडल. जाणीव होतो को आपण अगधसद्धा हो क∨ कलो असतो. परत आप्रभात तो जजहच न‰तो फया गरज असतोती जजह ननमाशण होंद्वाची.

अनुज सांजय िपार

#### <sub>Msc.</sub>भाग 2 **बला**æार

२०१३-३३,७०७ ; २०१५-३७,६५१ ; २०१७-३२,५५९ ; २०१४-३६,७३५ ; २०१६-३८,९४७ .

हे वरोल आकड़े वाचन वाटत असेल को , हे दरवषाशला वाढणाया लोकसिं चे फकवा अजन कोणते तरी क्स्प्रआकर्रावर लावले असाल. तरी नाही, हे वरोल आकड़े आहे त. भारतातील बलाæार या गन हाचे जे दरवषा कमी होई।ऐवजी वाढतानाच आप्रभा ननदशनास ये तात. हे वरोल आकड़े मी काही मां मनाने मलहहले ले नाहीत. तर NCRB-National crime record bureau ने हे आकड़े जाहीर के ले आहे त. हे सवश्याह, न, मनात एक धंशन ये तो तो सणजे हे बलाæार का होतात ? आणण दस सा धंशन सणजे या स्ट्रिक दोषा ठरवायचे कणाला ? बदल सम क तीला? परधातीयाना? समाजाला ? पड़ेष जातील ? ' को भारत हा माझा दे र आहे' आणण सवशभारतीय माझे बाधव आहे त' हो मानन सामी बे धड़क फफरणाया मल ौना ?

िरच ! मल ीनी घरतिच रहायचका ? ज्ञाना जगर्द्वाचा अगधकार नाही की ? रोज कठमा न कठमा भागात हतया बलाळाहा। घटना घडतच आहेत. ३-४ वषाशाां। मल ी पासन ते वववाहहत महहलापयत कणालाही हतया समिसोडल नाही. ॉम्मीण भागात राहणाया जाळाया असीत, वा हरात राहणाया उठ्यमत महहला असीत. मग एवटी गचम\$डी असी फकवा यवतमाळ सार्श्या हरातमा राळे तील ववानाथीनी असीत, जजथे माकच नराधम बनले, ज्ञामळ े ववशावास ने मका ठे वायचा कणावर हा धेशन पडतो. बलाळारसार्श्या द्वावे घटने बहल , ज्ञाचा ववरोध दशाववणाया कलाकाराना समाज डो क्षावर घेतो . व ज्ञाचे गचापट कोहवधीची कमाई करतात. बलाळार ववशोधात आवाज उठवन एक-दोन गन हे गाराना जर बद करान राजकारणी लोक आपल कोतक करवात व तेच बह मताने ववजयी होऊन ये तात माडा क्षाव्याच को बलाळार हा अधेजन स्तिने ज्ञाच फायदा होर्डाचएक साधन बनलय.

हद ₩ौतील ननभशया एंकरणानतर बलाæाखवरोधी कठोर कायदे ननमाशण कर्रकात आले ही पण ते वापरकाते क्किनाही हा एंशन आता भे उसावतोय कारण अजनहीं हो गन हो घडतच आहे ते कायाचाची जर हत या नराधमामठे भौती घालायची असे ल तर, सोदी-अरे एंबया सारे भर रयात wा बलाæार करणायाचे मर⊅दे दं करणे, यासारे कायदे अमलात आणकाची गरज भारताला आहे. रे वटी एवढच मलहावस वाटत को ' बेटी बचाओं बेटी पढाओं' या वा®ाबरोबरच ' बेटी साम बनाओं' अस ही बोलायला पाहहजे. व खाना आठसण मकवल पाहहजे. जेणेक∨न मल् ो खाच आठसण क∨न वावरतील आणण हेच आज गरजेचआहे.

पण **w**ाचबरोबर मल ााां मनावर लहानपणापासन ववरेष स ार क∨न **w**ाना िया सौदयाशची जाण क∨न हदली पहरूके. <sup>तरव w</sup>।।।वील बवक तीचेदमन होऊने **क्ष** याशचेभ₄ बनतील. आणण हेजीवन सद र होईल.

## सुशमत सुरेश तेली. ७थम िषभ, कला. आषािढ िारी (पांिरप§)

वारी ±णजिवारकरी भ⁄ामा आषाढी एकादरा ननममK पढ रप\$ पयत के लिली पदयामा होय. वारकरी स0दाय **मा**र येथील ववहलामा वारीला जाणाया लोकाचा स0दाय . या स0दयाचे एक मह€ाचे वम4K ±णजे आषाढी वारी यावारीम6े अने क जाती-धमाशचेलोक सहभागी होतात वारी हा एक आनद सोहळा असतो .

#### आषदीवारी मणजेकाय ?

वासी चणजेमहासभातील ववववध गावापासन् स∨् होऊन पढ रप\$ येथेसपणाली सामदानयक एक पदयाा। होय <sup>महा महासभावील एक धाममशक व सा</sup>्तीक परपरा होय वाली हो आषाढ आणण कानतशक महह्यातील दंध एकादर्श अरंश दों वेळाहोते आळहद येथन सत प्रानेशवर या।। पादक ा प्रालित के ऊन तो प्रालिश रथातन पढ रप\$ येथेमागश3थ होते. सत प्रानेशवर , सत तक ाराम , सत एकनाथ , हेवारकरी संवेदायातील महंवाचे सत होते वारकरी संवेदायात लहान मोठा। भेद नाही तसेच नामजपानेपणंय ममळतेहा भाव आहे. एकादरी आणण इतर पववा हदवरी ननफ-नेमानेपढ रपं ला जाणे चणां च वारी होय वारकरी जो धमशपाळतात खाला वारकरी धमश्रावता. वारकरी धमाशाला भागवत धमश्रावसे

सटले जाते. ₩ामळ े च आषाढीवरील हो ७ॐेक वारकरो महहला-प\$षा।। मनात आदराचे आणण केंक्क्साहे असे मानले जाते. ग्राह्यात तळ रोपराचा हार घावणाया भी वव® चे ⊈रण कायम रहावे यासाठी तळ रोवदःानच मराघेऊन भ⊈ वारी करतात.

#### वारकरो महाका D –

बारकरी धमाशत कठआही कायाशचो स\$वात करताना पड मलक वरदा हरी वब@ल औ जानदे व तक ाराम | पढरोनाथ महाराज को जय | असा जयघोष के ला जातो. अने क हठकाणी 'माऊली जानेशवर' महाराज को जय अरो ववववधता आणा जयघोषाला वारकरी महाका⊅ फकवा वारकरी महाघोष ±णले जाते. या महाघोषातन् भया।। रपात दडलेला परमेशवर अनभ वता येतो.

पालि :- प्रानदे वाची पालि

हबतबाबानी जनिश्चार महाराधेगांग पादक ा पालित घालन हदडी समारभासह भटाने, ऐवयशव सोह ्रिने पढ स्किर्धाची धंथा चालझाली . नतला आजआणि वभव धंपत झाले आहे. भी जनिदे वाम पाली सोह ्रिना पवी हार्री, घोडे वगे रे लवाजमा भीमत राजासाहे ब यामकड़न येत असे.या िचाशस साहांठ का का वेळाचे राजेव स्मिन् सरकार करत असे. पढ़े क पनी सरकारचा अमल संज्ञ झांत्रावरही िचाशची तरतद सरकारकड़न होत असे. सरकारने इ.स १८५२ मठे पचकममटी ३थापना कं न का कममटीमां ननय पणिवाली जाने शवर महाराधेगांग पालिची क्रविश्या के ली.जाने शवर महाराधेगांग पालि बरोबर तक ोबाच ी पालि पण मोठ्य सोह रूट त साजरी के ली जाते. ररगण :-

च्याच ंमाणेया पालिची अनेक वम आहेत. च्यातील महत्वपण शमणाजे ' सगण' वासीपा दर्मान होणारे सगणे सानलेजाते कडस, फाटा, वेळाप∨ आणण वासी येथे सगण होते. सगण हो एक पववा सक्रमा आहे मोक ्रिया मदानात वास्करी संवेदायाचे वास्करी लोक एकमे काचे हात ध∨न गोलाकार उभे सहतात. यातील मोक ्रिया जागेतन प्रानेशवर महाराजाचा घोडा धावतो याला आदरानेमाळलोचा अशव असे मणतात. च्यावंमाणे ' धावा' हेएक अजन एक पालिपा। सोह ्रिया मानलेजाते. ' धावा' मणजे धावणे असे मानलेजाते को पढ स्पर्डला पायी जात असताना सत तक ाराम महाराज याना वेळाप∨ येथील टेकडीव∨न ववल्लाा। देवळाा। कळसाचे दशन झाले. आणण ववल्ल दशना। ओढीनेतेवेथे ्न पढरपडला धावत गोलियाचे याना वेथळापमण वासकरी वेळापसन पढ स्पर्ड प्यत रे वटचा टपपा धावत जातात.

#### पाली सोहळा दर£ानचे गचTण :-

वासीपा वेळी ननसनस्र श्री फडावर कांत्रशन धंवचन आदी कायशान्म होतात. वारकरी धेग्राम्कडन माळ ह्रेता तेसवशम® धणन फडावर जाऊन कांत्रशन भजन करतात फडाचे ननयाण धीम ाकडे असन अग्रापा आप्रेनेसवश<sup>मकमडळी तस</sup>ेच सवशकांत्रम करावी धवनेव कांत्रम हांत्रत. अ नमदे व महराजाचा, वारकयाचा व दे ह कराचा फड हे धीम फड आहेत तसेच काही 4.ता फड ननमाशण कं पन अगि साधंदानयक वासी भजनागुर्व कांत्रशनगार्व परपरा चाल

ठे वप्रां आहेत .

धाममशक महê :-

पढ रप∨म6ेवषाशतन चार यकादरांना चार यापा भारतात चेप एकादरां , मार्घा व कानतशको wातील आरक्षेएकादरांला १० ते १५ लां० भाववक सहभागी होतात पढ रप∨ला मरठो ससस के तो घडववणाया थोर भगवत धर्मीय स्वीनाव∨पात आणलेया महदराला आठ वंवेठँह आहेत wातील पव े कडील वेवेठँहाला नामदे वाचेनाव **क**आले आहे या महदरातील ववठोबाा। मत ांचे अने कदा उथलातर झाश्राचेउ छे सापडतात पढ रप∨ला द#ण कारां तर ववळलाला महाराश्चे कलदेवत मणतात.

पाडरगाचे दे वालय :-

पढ़ रप∨चे दे वालय व दे व अरूत प\$तान असन अने क वेळा महदराची पन बाधणाँ झाली आहे र मस्सा बात्रा ०ँनतज त राजाने तौ इ.स ८३ मठे चाल के लो तर इ.स १६४० मठे हबतबबानी आळदोह, न ननघन पढ़ रप∨ला पोहोचणाया पालिची ०ँथा पडली दे ऊळ व मत ो यावर अने कदा मस लमानी आ7मण झाली व ०ँ० के वेळो महदर परत बाध≦ात आले काही। में में थान मल तः मवाचे होते तर व®व पर्थाय हे वव® चे 3थान मानतात . जन धर्माय यास ने ममनाय समजतात तर का मानतात . विकास स्वाधिका अन्ते हा अवलोफकते शवर आहे. या दवतास सय ाशचा अहा मानतात .

मत ी --

ववठोबागु। मत ौचे अने कदा उथानातर झाओचे उर्फोि सापडतात . कथी आ⊺मणापासन वाचवव≦ासाठी ती **ब**ठे वली होती तर कथी कोणी ती पळवन ् ने ऊन मग ती पसे घे ऊन परत के ली होती . सोळा⊅। तकात <sup>ववजयानगराग क</sup> ®दे वरपान ी भयीसाठी मत ी आपओ राणित ने ली होती पण ती यकनाथचे पणजोबा भानदास यानी परत आणली अरा कथा आहे त . मराठे राहीत ववल्ल महदरासाठी अने क दाने हदभाचे उर्फोि आढळतात तथापी हे मार्रा िरे को , सत प्राने शवर नामदे व , एकनाथ, तक ाराम, सावतामाळी , गोराकभार , इ. मराठी सतानी पढ रप र चा महहमा वाढवला .

महाराभितील वारकरी आणण कनाशटकातील हरस्यास येथे सार%ाच भज4 भावाने ये तात wiमळ े येथेक्किक <sup>सस क</sup> तीचा सम<sub>व्</sub>य आणण मराठी- कानडी सामज4ाचा दवा साधला जातो . ववर े ष मणजेमत ीला 4शक∨नच दशन घेता येणारी ववgलाची ही मत ी होय . याचा अथश ववठमाळली या जगातील सवशच चराचर संपटीला सामावन घेणारी एक अनोिी 4ो आहे नतला वदन क∨न आज आपण नतच मनापासन 4रण क∨न आषाढी एकादरीला आजचा उ™व साजरा करतो .

" पड़ मलक वरद हरी वब@ल भी ज़ानदे व तक ाराम | पढरीनाथ महाराज को जय , जगज़\$ तक ाराम महाराज को जय" || दे वपेना भ⊈ भें ही अन्मींी ओोळ हेच मळ ात वारकरी स∪ंदायाचे साम⊤शआहे.

दशभना साळगािकर.

## <sup>तत</sup>् ीय िषभ, कला.

#### आजी

ंेमने डो®ाव∨न हात फफखणारी ती,

लाडाने बाळा धणन हाक मारणारी ती .

फकतीही मोठे झालो तरी आचाला भरवणारी ती,

तीच ती माझी 0ेमळ आजी .....

सकाळी पहाटे ओरडन उठवणारी ती ,

आणण कडक कडक पार्वम**े** ५०ऊ घालणारी क्रांपा झोपताना

डो®ाला म™ मालोर करणारी तो, तौच तो माझो धंेमळ आजी

....

समोर घेऊन अळासाला बसवणारी प्रअळासातल

एवढ कळत नसल तरीही,

'माञ्चासमार बसन मोठयाने वाच' अस चणणारी क्रितीच ती माझी

**ं**ोमळ आजी.....

म\ā।बहलची भरप $\mathbf{V}$  4 पने बघणारी क्रिकाही चकल

को समजावन सागणारो तो, कधी कधी आपल

कीने ओरडणारी ती, तीच ती माझी धेेमळ

आजो.....

खशु बूमधकु र पाटील.धथम िषभ, कला.

## ती डायरी

कधी हहराबेगां। आकामी, कधी

हदवसामान घडामोडीनी, कधी मसने मामान

गार्कानी,

कधी गोवीहा पानानी,

कधी कववते।।। ओळी कधी चटकत्रा।। हायानी, कधी

रागोळी।j। हठप®ानी,

कर्धा में हदी। नाहानी,

कधी कोणाला न सागगतले आ भवनं, कधी ैं माला

मलहहले आ परानी,

कधी बनघतले आ ≥ पनानी,

कधी मनाता हिट्टानी,

आठवणीने भेतंब्रं नि र

गले ली,

काय ममळवायचे आहे आणण,

काय ममळाले आहे याची आठवण क∨न दे णासी,

रहीतन बाहोर कादन वच्चत, कधी

हसवणारी, कधी रहवणारी, आयष या।।।

ऐफ्येक गणची,

पनाहा एकदा ओोळ क∨न दे णां ती डायरी.

शुभम गमरे . ७थम िषभ, कला

# Ůेम

कस असत ना 0ेम,

0ेम श्रायला गणही लागत नाही,

मार ववसर्श्वाचा 0ेया करायला जाऊ, त्वाढतच....!!!

कस असत ना 0ेम, फकतीही
लाब जाऊ देव्रफकतीही अतर

ये उंद्र

कस असत ना ंेम, कोणाही काय बोलल की, तझ च नाव ऐकायला येत, तर कथी मग जळासम हदसन जातोस, तेही नकळत जयातहाय देउता.

तझः यारां बोलायच तर िप असत,
पण समारे आलास को मंच फटत नाहीत, तल ाबघायच तर िप
असत,
पण बघता मणी 5दयाचे ठोके ,
जणधावयाला लागतात,कस असत ना धेम.....

कस असत ना ंिम, सद र अनभ व दे ऊन जात ेम्मिणकेणी आनद हसायला मकवन जाते म्मिणकेणी आनद दे ऊन जाते म्म

अस असत **ं**ेम, अस असत **ं**ेम.₋

> खशु बूमधकु र पाटील บंथम िषभ ,कला

# एक कढटांग चाय

ती दो™ी 5ाय, जो करतेे नस ती हाय **ब्र**असती दगा आणण, म™ एक कहटम चाय....

सािरे सारा गोडवा दोग्लीचा, पार्श्वासारी ननमशळ हाय, अ5कचा पण याद लागल, टाकलो wात दध ाची साय....

रसिं स तर गंेली सप न ,
सग देशी डडमाड हाय, थड
पयायला मजा यें त हा
गरमच पाहहजे एक कहटग चा... धंबलाची
काळजी क∨ नका,
थोडा थोडा पसा जळवला हाय, आपभा
मनाचा धंड मोठा हाय, मागव आता एक
कहटग चाय.....

कधी न ववसरता घेन्तलेलं, कधी न ववसरता ये णासी, सग 🎇 ाची दःि सचवणासी, ती एक कहटग चाय.....

म™ राली मं⊤ी आपली, लाईफ पण सेटल झाली हुकाँफी आली ±णन ववस∨ नका ती एक कहटग चाय.

> अभ्य काांबळ ७थम िष्म, कला

#### मन

पावसाचा एक थőब,

मग अजन एक,

करत-करत साचलेला डोह. गहह-या

डोहामधला धंवास, ऐजDžक का

अनंजDžक ???

िक्कोल — िक्कोल

ि००प ि००ोल ....

पण,

मला पोहता ये त???

## - જૂ<sub>ં</sub>ુ

# दोष नःशता नतचा.....

दोष नःसता नतचा,

अवाट हो नक्षती तो चक ली, बदमारा

Iji जाळयात, <sup>अनाह</sup>्तपणे होती

पसरली....

उ•ुK नरे ने **म्रा**े संतान

झाले होते,

<sup>ववक</sup>्त ओगळ भावनेला, प\$षाथश

समजत होतेे त.

मनावर।।। आधतने, जरी नक्षती ती

िचली, आôसंगाची लढाई, जजक

न‰ती कली.....

ववधारणलाही नाही कळली,

 $^{
m qqap}$ ्त हवस त $^{
m l}$  कसल $^{
m l}$ , न $^{
m l}$ च  ${f w}$ ं

नराधमानी, माणसकीही

आध**्रश**ां wi व्यव्येक्तेल,

भोसकर्ला....

होत**े, सार्रे 4**' **श्रु**अएंच े उघडे पचनाम**े**, तरोही नक्षते

टळले.....

भार होते को ते दभ **श्रा**ती एक

बातमी होती,

वचारीक उथळपणाला, ती एक

गवसणी होती....

हजारो प**ेटभा म**ेणबwi,

पाह<sub>ै</sub>न जरी ती सि ावली, काही शवापद

मोकाट बघन , मनोमनी दि ावली.....

नराधम फाररीस गेले क्रुक्कगचतर

ी ती हसली,

मक्या ननभशय॥ji रे ज़ैगपचप जाऊन

बसली!

सुशमत सुरेश तेली. ७थम िषभ, कला.

# गरज िाटत नाही

आयष्य माझ आहे, wाला जगायच मला ओह,येणाग्या एंwेक सम्म तोडही मलाच hायच आहे.

चक्रभा वाटा तरी, मागश मलाच राोधायचा ओह्रएकटी का



चालत मांT रहायच **आ**हे..

कधी येईल अपयर ते 4तःच
4तःला सावरत, लढत रहायच
आहे,
पढे जायच आहे....
सगळच मो करायच आहे ह्लोक
काय मणतील,
यासार%ा ववषयाचा ववचार करत रहाण, याची मळ ीच
मला गरज वाटत नाही, मळ ीच गरज वाटत नाही......

अनुजा अशोक पाांचाळ. िöतीय िषभ, कला.

# माझा जजांकणा 💵 खरा

अगदी दोन हदसार इली यधाश, आणण 'पकलो' भलतोच कापताहा, मनातभा मनात घाबरताहा, नन वपसाळलेभा किसारो वाह

> हदसभर फें रयो माता, आठवच् ो 0या करता, कसे असतील पर्सक,

दे वाक नवस करता, कोबुंगची साथ क∨ची तर, **w**ेचो पहयलो इचार करता

राTीची वेळ बरी,

धणान कदममनी।ji को‰ बर डोळो ठे व्र

कोब ो दे वन पकलो ह<sub>्रा</sub> स्ना, आणण

य धेसाठी काले जाते⊯

बघता तर काय ?

सपन≀तले परी+क ७ं∞+।त हदसतत.....

कोबो दे वनहीं दे व उभो 'हवत नाय, काय के अं कायच आठवत स्प्रक्रभावी ट्याकता, तो गळान पडता.....

> दे व एँबव कर्नण मदत करत नय, धेया करना हतयाच आपला काम, पक्रभाचा नडला चणाण माझा फावला, तो हरलो चणाण मौ जजकलय....

> > डॉ. आकाां+ा गािडे मराठी िवभाग

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MS.Najma Mohammed Afzal Khan TYBA History



Mansoori Farheen TYBA English Literature



Shaikh Shabina Mehboob Alam TYBA Sociology



Ayesha Khan TYBA Economics



Darshana Budhaji Salgaonkar TYBA Marathi Literature



Malik Iram Saba Akram TYBA Political Science



Pawar Vinita Ashok TYBMS



Matter Rajwinder Kaur Baljit Singh TYBCOM



Rahul Kotak TYBBI



Nidhi Mishra TY BAF



Melba Fernandes TYBSc (CZ)



Rachana Dhyani TYBSc (CS)



Ashwini Kodag TYBSc(CB)



Khan Sakina Nabiyas TYBSc Chemistry



Durga Jain - TYBSc Mathematics



Tehseen Bano Mohd Anis TYBSc Physics



Mohit Upadhyay MSc Chemistry



Mansi Kotak Mcom

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Phone: 022 - 25951381,

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